

## 54321 Spellings

calendar (n.)

Practise these words for 5 minutes on Monday, 4 minutes on Tuesday etc.

enough (adj.)

Remember to use the spelling strategies we have practised e.g.

imagine (v.)

often (adv.)

-Pyramid words  
-Mnemonics (where each letter stands for a word)

recent (adj.)

- 'Look, say, cover, write, check.'

woman (n.)

-Writing the word in a sentence

-Drawing a box around the word to show the shape

SPaG Word of the Week

# third person

(Third person is writing from another person's point of view or as an outsider looking in.)

She likes to go to the gym.

Idiom of the Week

it's not rocket science

(It's not that difficult to understand.)

Can you include it in this week's main writing piece?

## First, Second or Third Person

a) Sort the pronouns into the table below:

she	I	they	he	you	me	us
your	his	ours	mine	hers	theirs	we
first person pronouns	second person pronouns			third person pronouns		

b) Say whether the following are written in the first, second or third person.

For example:

Peter was not afraid of heights. He was afraid of falling from heights.

1. Jasmine walked sluggishly home. She was tired and feeling sad that she hadn't been selected for the netball team.

2. I refused to move. It was my right of way and I was not going to let anyone tell me otherwise.

3. The boys looked at each other nervously; Harry was in big trouble!

4. Have you ever wondered what life would be like on Mars?



## First, Second or Third Person Answers

a) Sort the pronouns into the table below:

she	I	they	he	you	me	us
your	his	ours	mine	hers	theirs	we
first person pronouns		second person pronouns		third person pronouns		
<b>I</b> <b>me</b> <b>mine</b> <b>ours</b> <b>us</b> <b>we</b>		<b>you</b> <b>your</b>		<b>she</b> <b>hers</b> <b>they</b> <b>theirs</b> <b>he</b> <b>his</b>		

b) Say whether the following are written in the first, second or third person.

For example:

Peter was not afraid of heights. He was afraid of falling from heights. Third person

1. Jasmine walked sluggishly home. She was tired and feeling sad that she hadn't been selected for the netball team.

**Third person**

2. I refused to move. It was my right of way and I was not going to let anyone tell me otherwise.

**First person**

3. The boys looked at each other nervously; Harry was in big trouble!

**Third person**

4. Have you ever wondered what life would be like on Mars?

**Second person**

Monday 11th January

### Learning Objective

Today we are learning about what makes an effective character/setting description.

### Success Criteria

I will be successful if:

- I can mind map ideas for my own character/setting description.
- I can annotate a model character/setting description (WAGOLL) for features and know what these mean.

## Skills Burst



Write a 2A or 4A sentence (expanded noun phrase) for this picture.

2A = 'The slushy, wet snow covered the playground.'

4A = 'It was an overgrown, messy garden with a lifeless, leafless tree.'

## Setting and Character Descriptions

There has been a mission to discover whether there is life on other planets.

The mission has been a success! It has found a planet and an alien life form on that planet.

Your writing task this week is to describe the planet (setting description) and the alien life form (character description.)

You will need to be as imaginative as possible and use some fantastic vocabulary in your descriptions to really make your imaginary planet and alien realistic!

## Setting and Character Descriptions

A **setting** is **where** and **when** a story is set. When writing a story, the setting is really important. Thinking about these things will help your writing.



- Think about what the setting is like, is it day-time or night-time?
- How does the setting impact the characters?
- Can you picture the setting clearly? This will help you describe it to the reader.

A character description describes the interesting features of a character such as their appearance, behaviour and personality. For this piece, you will describe the appearance and behaviour of an imaginary alien!

Mind map ideas of planet settings and alien descriptions.  
You can use words and pictures!



## Hot Seat

Work in pairs. One of you should play a scientist who works on the mission; the other should play a reporter. Ask the scientist about the planet and alien discovered using your mind map ideas!

### Possible questions

- What does the planet look like?
- How is it similar/different to Earth?
- What is the weather like there?
- What is the landscape like?
- Is it a dangerous/safe place?
  
- What does the alien look like?
- What abilities does it possess?
- How is it similar/different to humans?
- What does it eat/drink?
- How does it communicate?
- Is it friendly or hostile?

### Pre-Teach Words

resounding (adj.) = complete, unmistakable

confidential (adj.) = secret

luminous (adj.) = glowing, shining

incompatible (adj.) = it doesn't match with anything

withstand (v.) = to remain undamaged or unaffected by

emit (v.) = to give off, to make

## WAGOLL (What a good one looks like)

### Are we alone in the universe?

#### Mission Log 537 (17.1.2056)

We are pleased to report that mission 'Are we alone in the universe?' has been a resounding success! The robotic probes - fired from planet Earth two years ago - did indeed reach the star system of X378K. They discovered that two of the system's orbiting planets are home to life in forms that we never could have imagined. Please see below for details of these two worlds and the extraterrestrials which inhabit them. WARNING: this information is classified as strictly CONFIDENTIAL!

#### Planet 456XM

Touching down on the planet's surface shortly after 03:00 on 24.6.2032, the robotic probes reported these initial findings. The main landscape of the planet appears to be luminous, emerald rock with deep cracks running through the surface. There are no signs of vegetation or liquid water in any form and the probes' sensors and cameras detected no towering mountains or rolling hills as they roamed the planet's surface. Out of the cracks mentioned before, dense clouds of molten metal emanate and fill the atmosphere so that visibility is reduced to a mere 6%. The atmosphere would be completely incompatible with human life - given that it is molten iron - and gravity is so intense that any human would be crushed to death within seconds. One astonishing feature of Planet 456Xm is that the molten metal has also formed solid, 'rock' clouds high up in the atmosphere.

#### Species 423Z

In terms of alien life, the probes encountered only one form of living creature. Shaped in the form of a rough star, Species 423Z, as we have named it, has the ability to hover across the planet's surface and withstand the intense gravity and deadly atmosphere. Its facial features consist of two slit-like eyes surrounded by fur, an opening for a mouth/nose, however, no ears in the form we know. Whilst 432Z has no legs or feet, it does possess broad wings dotted with miniscule claws around the edges. It is unknown what purpose these claws have, although one possibility is for defence. The colour of this extraterrestrial is a mixture of rusty yellow and crimson with patches of teal green on the outer edges of the wings. Our probes reported that Species 432Z emits a low-pitched humming sound once in a blue moon but is typically completely silent, especially when moving in groups. For the moment, we have designated this creature as NON-HOSTILE as it made no attempt to interfere with our probes' work.

Use a dictionary to look up the meaning of any unknown words.

## Character/Setting Description Features

Which features can you think of for character/setting descriptions?  
List them below or on the back of the model.

## Setting/Character Description Features

Annotate (label) the WAGOLL for the features below

'Space' words

Colorful adjectives

Character descriptions

Powerful verbs

Third person

(e.g. 'He', 'It',  
'They')

Setting descriptions

## WAGOLL (What a good one looks like)

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