

## 54321 Spellings

calendar (n.)

Practise these words for 5 minutes on Monday,  
4 minutes on Tuesday etc.

enough (adj.)

Remember to use the spelling strategies we  
have practised e.g.

imagine (v.)

often (adv.)

-Pyramid words  
-Mnemonics (where each letter stands for a  
word)

recent (adj.)

- 'Look, say, cover, write, check.'

- Writing the word in a sentence

woman (n.)

- Drawing a box around the word to show the  
shape

SPaG Word of the Week

# third person

(Third person is writing from another person's point of view or as an outsider looking in.)

She likes to go to the gym.

Idiom of the Week

it's not rocket science

(It's not that difficult to understand.)

Can you include it in this week's main writing piece?

### Expanded Noun Phrases

We can add words and phrases to nouns to form **expanded noun phrases**. They help to give more information about the noun.

squirrel - **the** squirrel (determiner)

- **the grey** squirrel (adjective)

- **the graceful, grey** squirrel (two adjectives e.g. 2A sentence)

- **the graceful, grey** squirrel **with a long bushy tail** (prepositional phrase)

- **the graceful, grey** squirrel **which loves to climb trees** (relative clause)

\*These are all examples of expanded noun phrases

## Expanded Noun Phrases

The children waved one last time to the astronauts.

The children waved one last time to the **apprehensive** astronauts.

The children waved one last time to the **apprehensive, inexperienced** astronauts.

The children waved one last time to the **apprehensive, inexperienced** astronauts **climbing the steps to enter the space shuttle**.

Re-write these sentences and add adjectives before the underlined noun and information after the noun to make expanded noun phrases. Use the examples above to help.

1) Jamie reluctantly climbed inside rocket.

2) Several countries collaborated on the space station.

3) The scientist could hardly contain himself as he spoke about the planet.

4) As I turned the corner, I was confronted by an alien.

5) Dotted across the sky were many stars.

**FINISHED? Write your own sentence with an expanded noun phrase.**

Tuesday 12th January

### Learning Objective

Today we are learning to make notes for our own character/setting descriptions.

### Success Criteria

I will be successful if:

- I can use the WAGOLL, my own imagination and my peers for ideas.
- I can make bullet point notes which are detailed (but not too detailed!)

## Skills Burst



Write a descriptive sentence for this picture.

e.g. *The crowd chanted aggressively as they approached the calm policeman.*

*The magnificent eagle soared majestically over the mountains, hunting for its prey.*

## Character/Setting Description

Make notes for your own setting descriptions of an imaginary planet and character descriptions of an imaginary alien. Add a picture!

EXTENSION: can you think of two planets and two aliens?

*Space Topic Setting/Character Description* Date: \_\_\_\_\_

<p><b>Planet Name:</b></p> <p><b>Setting Description</b></p> <hr/> <p><b>Alien Description</b></p> <hr/>	<p><b>Planet Name:</b></p> <p><b>Setting Description</b></p> <hr/> <p><b>Alien Description</b></p> <hr/>
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