

54321 Spellings

calendar (n.)

Practise these words for 5 minutes on Monday, 4 minutes on Tuesday etc.

enough (adj.)

Remember to use the spelling strategies we have practised e.g.

imagine (v.)

often (adv.)

-Pyramid words
-Mnemonics (where each letter stands for a word)

recent (adj.)

-'Look, say, cover, write, check.'

woman (n.)

-Writing the word in a sentence
-Drawing a box around the word to show the shape

SPaG Word of the Week

third person

(Third person is writing from another person's point of view or as an outsider looking in.)

She likes to go to the gym.

Idiom of the Week

it's not rocket science

(It's not that difficult to understand.)

Can you include it in this week's main writing piece?

Identifying Subordinating and Co-ordinating Conjunctions

Underline the conjunctions in these sentences and mark them with an 's' for a subordinating conjunction or 'c' for coordinating conjunction.

I have never liked heights so I didn't go to the top.

Make a sandwich, unless you're eating out.

He still shouted at me and I cried.

Whether you like it or not, I'm going to the cinema.

They were going to build a road, but people didn't want them to.

I'll do it because I'm going there anyway.

FINISHED? Write your own sentence with either a coordinating or subordinating conjunction.

Identifying Subordinating and Co-ordinating Conjunctions Answers

Underline the conjunctions in these sentences and mark them with an 's' for a subordinating conjunction or 'c' for coordinating conjunction.

I have never liked heights so I didn't go to the top. **C**

Make a sandwich, unless you're eating out. **S**

He still shouted at me and I cried. **C**

Whether you like it or not, I'm going to the cinema. **S**

They were going to build a road, but people didn't want them to. **C**

I'll do it because I'm going there anyway. **S**

Thursday 14th January

Learning Objective

Today we are learning to write our own character descriptions.

Success Criteria

I will be successful if:

- I can turn my notes into sentences.
- I can describe the alien's appearance and behaviour (way it acts.)
- I can include a range of descriptive vocabulary (e.g. fantastic adjectives especially!)
- I can include the target sentence types and genre features.

Skills Burst



Write a 1 or 2 pair sentence for this picture.

e.g. *'Smart and durable, school uniforms are remarkably cheap.'*

'Exhausted and worried, cold and hungry, they did not know how much further they had to go.'

Character Description

- Today, write a paragraph about the alien (character description.) We expect this paragraph to be a good length.
- If you are stuck for ideas, look at your notes, the WAGOLL from Monday or the extra WAGOLLS on the next slides. These are some of Mr Jefferies' best pieces (in his opinion!) and he is very proud of them!
- Remember to include the genre features and writing targets on your checklist.
- EXTENSION: write another alien character description!

Another WAGOLL

Species AlphaBot XL

As for the extraterrestrial species on Planet Alpha 36LM - classified as AlphaBot XL - we honestly know very little at the moment. What we are certain of, is that it has the ability to change its shape at will. For example, it initially appeared as a screw shape with fluorescent, unblinking eyes on tentacles and then it was later spotted in the shape of a reflective, metallic disc that rotates and fires off magenta sparks. It would appear that these sparks are a way for AlphaBot XL to communicate with other species of its kind, however, this has still yet to be proved. On only one occasion did Radius probe 6026 manage to capture this alien species in its true form. The evidence is truly, truly astonishing! Its six metre body is completely transparent which means AlphaBot XL can only be recognised when it moves (this is not often.) Piercing, narrow eyes are located on the alien's arms and a short tail shaped like a fork at the end swishes backwards and forwards. Finally, our probe reported that AlphaBot XL emits a sound similar to clicking when it starts to speed up. At present, we have designated this creature as NON-HOSTILE as it presented no threat to our probe.

Editing



Now edit your writing. Why is it important to do this?

- To check that we have included our writing targets.
- To ensure we have used the correct punctuation.
- To check the spellings of high-frequency words (e.g. 'which', 'because'.)
- To make sure our ideas make sense and that we have not missed out any words.
- To improve sentences/sections so that they are more exciting for the reader (e.g. more colourful vocabulary, more interesting sentence structures, more variety of punctuation.)

Editing

- Use a different colour for your editing.
- Take your time: don't worry about the person next to you - concentrate on your writing.
- If you are unsure of a spelling, use a dictionary.
- If you are correcting a word, write this in the margin or above the word (if there is room.)
- If there is a missing word, use this symbol v
- If you want to edit a longer section or sentence, put a * symbol next to the section, then write your improvement underneath your writing with a *