

## 54321 Spellings

caught (v.)

Practise these words for 5 minutes on Monday, 4 minutes on Tuesday etc.

exercise (n./v.)

Remember to use the spelling strategies we have practised e.g.

increase (v.)

-Pyramid words

opposite (adv.)

-Mnemonics (where each letter stands for a word)

regular (adj.)

- 'Look, say, cover, write, check.'

- Writing the word in a sentence

women (n.)

- Drawing a box around the word to show the shape

- Writing the word out e.g. four times in a row

SPaG Word of the Week

# embedded relative clause

(A relative clause which is in the middle of a sentence between punctuation.)

Frank, who was the local postman, enjoyed getting out on his bike from time to time.

Idiom of the Week

to come back down to Earth

(To have to do something boring/not fun  
after doing fun things.)

Can you include it in this week's main writing piece?

## Adverbials to Link Ideas between Sentences

Choose the correct adverbial which links the sentences

1) It's important to follow a recipe when making a cake. \_\_\_\_\_, you need to make sure you have all the ingredients to hand.

Meanwhile      After that      Firstly      In fact

2) Major Daniels won many, many medals for his country. \_\_\_\_\_, not many people knew about his bravery.

Rarely      On the other hand      Despite this      At first

3) Drinking fizzy drinks can lead to tooth decay. \_\_\_\_\_, all that sugar can make you put on weight.

In addition      Often      Carefully      Even though

4) We will go to Scotland for Christmas again this year. \_\_\_\_\_, we are thinking of trying somewhere new.

Last week      Subsequently      Quietly      After that

5) Why don't you take up a new hobby? \_\_\_\_\_, you could learn to play an instrument.

Behind the clouds      Even though      For instance      Often

FINISHED? Choose one of the adverbials above and use it to link together two sentences.



## Adverbials to Link Ideas between Sentences ANSWERS

Choose the correct adverbial which links the sentences

1) It's important to follow a recipe when making a cake. \_\_\_\_\_, you need to make sure you have all the ingredients to hand.

Firstly

2) Major Daniels won many, many medals for his country. \_\_\_\_\_, not many people knew about his bravery.

Despite this

3) Drinking fizzy drinks can lead to tooth decay. \_\_\_\_\_, all that sugar can make you put on weight.

In addition

4) We will go to Scotland for Christmas again this year. \_\_\_\_\_, we are thinking of trying somewhere new.

After that

5) Why don't you take up a new hobby? \_\_\_\_\_, you could learn to play an instrument.

For instance

Thursday 21st January

### Learning Objective

Today we are learning to write our experience paragraph and conclusion for our formal letter of application.

### Success Criteria

I will be successful if:

- I can describe 3-4 past experiences which make me perfect for this job and give details of each one.
- I can write a conclusion which restates why I would be perfect for the job but does NOT add any extra points.
- I can include the target sentence types and genre features.

## Skills Burst

A describing sentence  
followed by a colon  
then a detail sentence  
is added.



Write a de:de sentence for this picture.

e.g. *Snails are slow: they take hours to cross the shortest distance.*

*She wondered if it would ever end: it would soon but not as she expected.*

## Formal Letter of Application Part 2

- Today, write your paragraph about your suitable experiences. This should be a good-sized paragraph and include 3-4 examples of things you have done in the past which would make you ideal for this job.
- As yesterday, use 'follow-up' sentences to develop those points rather than just making a list of experience after experience - boring!
- Once you have done this, write a short conclusion which reminds your reader of the position you have applied for and the main reasons why you are the ideal person for it.
- Then end your letter with 'Yours sincerely,' and your name (made up or real - it's up to you!)
- If you are stuck for ideas, look at your notes, the WAGOLL from Monday or the extra WAGOLLs on the next slides. Remember to include the target sentence types and genre features in your writing.



## Use the job application word bank and the useful phrases below to help!

- I am writing in response to your advertisement of...
- I believe I would be...
- Please consider me for the position of... because...
- Please see below for...
- I pride myself on being...
- I would be the ideal candidate because...
- This skill/talent/experience would prove to be invaluable to you because...
- I am greatly skilled/talented at...
- I would like to share with you...
- I have a great deal of resilience/experience/skill in the area of...
- I am a very... individual
- I would welcome the challenges of.../the role of...
- My proudest achievement was...
- My greatest talent/skill is...
- I was determined to...
- As you can see.../As I have demonstrated...
- I possess the necessary skills, talents and experience to..
- I trust that you will...
- I look forward to hearing from you in the near future.

## WAGOLL Experiences

I would like to now take this opportunity to share with you some of my previous experience in similar, but equally challenging, positions. As a matter of fact, I have been an explorer in one form or another all my life, however this was mainly based on planet Earth until the launch of the regular Martian shuttles back in 2120. My most daring expedition on Earth took me into the high reaches of the Himalayan mountains where I led a party of around thirty in number in the search for the elusive snow leopard. Despite enduring hideous frostbite and days on end without food or water, we eventually succeeded and tracked down our prize. One of my other achievements in my career was...

## WAGOLL Conclusion

As you can see...

It is clear that...

It is apparent that...

I hope it is apparent that I possess the required skills, talents and experience to fulfill the role of 'Chief Explorer' on Mars. I trust that you will consider me for this position and look forward to hearing from you in the near future.

Yours sincerely,

Tony Simpson

## Editing



Now edit your writing. Why is it important to do this?

- To check that we have included our writing targets.
- To ensure we have used the correct punctuation.
- To check the spellings of high-frequency words (e.g. 'which', 'because'.)
- To make sure our ideas make sense and that we have not missed out any words.
- To improve sentences/sections so that they are more exciting for the reader (e.g. more colourful vocabulary, more interesting sentence structures, more variety of punctuation.)

## Editing

- Use a different colour for your editing.
- Take your time: don't worry about the person next to you - concentrate on your writing.
- If you are unsure of a spelling, use a dictionary.
- If you are correcting a word, write this in the margin or above the word (if there is room.)
- If there is a missing word, use this symbol v
- If you want to edit a longer section or sentence, put a \* symbol next to the section, then write your improvement underneath your writing with a \*.