

Year 1 Curriculum Newsletter



Welcome back after what we hope has been a lovely and relaxing summer break. We have been working hard over the summer to ensure the children have an exciting environment in which to learn and to this end, we wanted to outline some of the areas we will be focussing on over the coming term.

The children will be based with their class teacher Miss Gott. PE will be on a Monday afternoon with Miss Gott. DFC and Miss Joanna will support in the teaching of the exciting PE curriculum and Mr Newton will be delivering his inspiring music lessons on Tuesday morning.

Our main topic is based around 'Wonderful ways to travel' with the enquiry question: 'To sail or not to sail?' This will then lead onto an interesting topic, based around planes and trains! We will learn about continents, oceans and our local area in Geography. Amelia Earhart and George Stephenson will be our main History focus for the term. Linked to this we will be providing a range of writing opportunities through our English work, including narrative and poetry. SPAG (Spelling, Punctuation and Grammar) will be taught in both discrete lessons and as part of the English session. We have attached the common exception words for Year 1 for you to support your child with at home. Autumn 1 and 2 spellings and their rules that we will learn each week in English sessions are also attached. We will also have a focus on the quality of writing and 'beautiful work'.

Maths will follow the national curriculum for Year 1 and will primarily focus on the areas of number, geometry and measures. Much of this work will be practical using a variety of apparatus to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding.

Computing work will focus on e-safety initially, before moving onto coding and creating algorithms to solve problems. Design Technology will focus on using different materials to create a boat before moving into an Art unit on creating a train journey picture.

Science will have an initial focus on materials, before moving onto exploring seasonal changes and the *wild* weather!

RE will focus on belonging to a community. PSHCE and RSE lessons will be based around happy and healthy friendships. This will include making friends, feelings and how we are all similar, different and unique.

Your child will have PE on Monday and Tuesday, so please ensure that they come to school appropriately dressed. Our school PE kit is a white or blue top with grey or black shorts, joggers or leggings. Whenever possible, the sessions will be outside. Please ensure children's clothing is labelled with their name as items can often be misplaced.

Your child will shortly receive their reading record (continued from Reception) along with one reading book. We request that if the book has been read successfully, then please return it to school on Thursday and a new book will be sent home on Friday. Before sending any books back into school, please ensure that the book has been read at least *twice* (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Children will also visit the school library where they will have the opportunity to select a book they wish to read for pleasure! Phonics will be taught daily, and this will encompass guided reading and comprehension skills. DEAR time (Drop Everything and Read) will also be provided throughout each day.

We suggest that the children read at least 3 times a week and for this to include a variety of books for pleasure. We will also send a homework challenge, which supports children in their current learning at school. We ask that all homework is uploaded onto Class Dojo or brought into school with your child.

We do acknowledge that some children enjoy taking their learning beyond the classroom and continuing this learning at home. We have designed a child-led homework challenge based around our topic. We will send home a knowledge organiser around wonderful ways to travel. The suggested tasks are on the back of the knowledge organiser. It is then up to your child to explore an area, which interests them linked to the image and their learning. They may wish to find out more information about methods of transport or different explorers and inventors. Children could create artwork based around different methods of transport/journeys or create a new vehicle or machine... the choice is theirs! We will support and encourage the children to generate ideas within school and then share and celebrate their learning with their peers when they share their work via Class Dojo.

We are really looking forward to an exciting term where we can make lots of fantastic memories together!

Miss Gott

Year 1 Common Exception Words

the	they	one	a	be
once	do	he	ask	to
me	friend	today	she	school
of	we	put	said	no
push	says	go	pull	are
so	full	were	by	house
was	my	our	is	here
his	there	has	where	I
love	you	come	your	some

Year 1 Term 1A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

Week 1 The sounds /f/ and /s/, spelt 'ff' and 'ss'	Week 2 The sounds /v/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Week 3 Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	Week 4 The sound spelt n before g 'ng' The sound spelt n before k 'nk'	Week 5 The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch'	Week 6 The sound v The /v/ sound at the end of words spelt with 've'	Week 7 Review Week
off	well	hunting	bank	chip	van	Within this assess & review week, use the provided Year 1 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
puff	pull*	hunted	think	chick	vet	
sniff	full*	hunter	honk	catch	visit	
miss	wall	buzzing	sunk	fetch	have	
hiss	buzz	buzzed	wink	kitchen	live	
less	fizz	buzzer	bunk	notch	give	
if	back	jumping	sing	hutch	love*	
us	stick	jumped	string	rich	glove	
bus	flick	jumper	hang	much	above	
yes	pal	cracker	long	such	nerve	

*Common Exception Words

Year 1 Term 1B Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	Week 2 The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	Week 3 The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	Week 4 The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	Week 5 The vowel digraph 'ea'	Week 6 The vowel digraph 'ie' making the /igh/ and / ee/ sounds	Week 7 Review Week
rain	play	goal	me*	sea	lie	Within this assess & review week, use the provided Year 1 Term 1B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
wait	way	coach	she*	dream	tie	
train	stay	own	we*	meat	pie	
paid	today*	snow	be*	each	cried	
afraid	says*	grow	he*	scream	tried	
oil	boy	toe	see	read	dried	
join	toy	goes	tree	head	chief	
coin	enjoy	go*	green	bread	field	
point	annoy	no*	meet	meant	thief	
soil	royal	so*	week	instead	shield	