

Quick Starter

Can you research:

- Thomas Edison
- Alexander Graham Bell
- Tim Berners Lee



What were these people famous for?

SOUND

This half-term, we will continue to focus on SOUND.



Pitch and Volume

Learning Objective

- I am learning about pitch and volume.

I will be successful if...

- I can explain what pitch is.
- I can explain what sound is.
- I can give examples of objects

Can you fill the KWL grid below?

SOUND		
What do you already know?	What would you like to know?	What have you learnt?

Recap of previous learning

Watch the video clip below to refresh what we learnt last week.

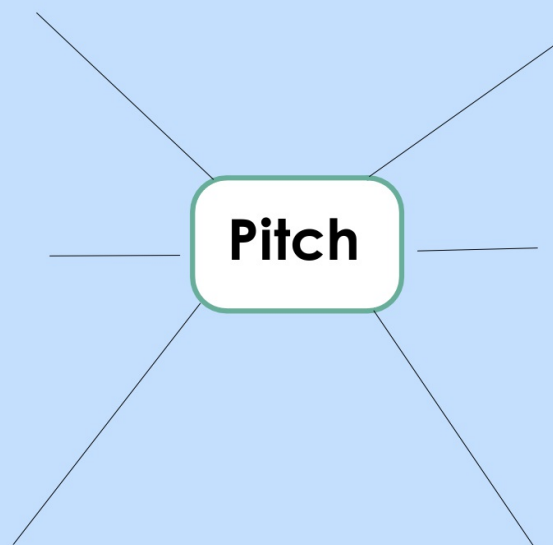


<https://www.bbc.co.uk/bitesize/topics/z3hhvcw/articles/z3wf34j> 

Link in Daily Guidance!

Page 5

What does the word pitch mean to you? There are no 'silly ideas', just write what comes to mind when you think about pitch.



Page 6

Pitch

In science, the pitch of a sound is **how high or low the sound is**. A high sound has a high pitch and a low sound has a low pitch.



Have a go at the 'pitch' quiz on BBC Bitseize too!

Page 7

Volume

We are exposed to sound consistently in our everyday lives. The volume of a sound is how loud or quiet the sound is.



Can you think of five example where you have been exposed to sound just today?

Watch the BBC Bitesize video on 'Volume'.

Page 8

Task

Can you record the pitch and volume of objects around you when you create a sound with them? Then, consider why this might be the case. Write your findings down and submit to Class Dojo.

I look forward to reading what you have found!

Page 9

Quick Starter - Answers

A food chain shows how plants and animals get their energy.

A predator.

A prey.

Page 10