

Learning Objective

To understand the features of a diary entry.

I will be successful if...

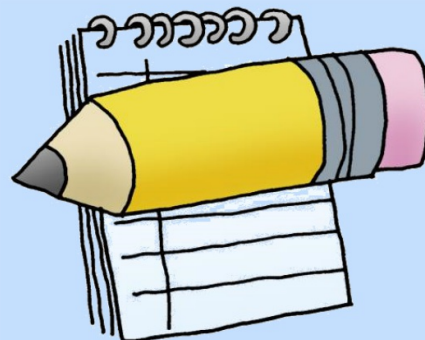
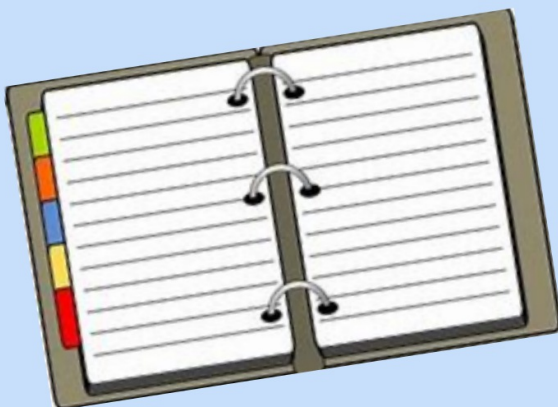
- I understand some of the key features of a diary entry.
- I can consider what Arthur might be thinking and writing in his diary.



Coming up this week...

This week, we are continuing with Arthur and the Golden Rope. Over the next few sessions, we will be focusing on journal entries, eventually writing our own journal entries as Arthur, as he continues on his exciting adventures.

In preparation for this, we first need to look at the key features of a journal entry and what separates good entries from poor ones.

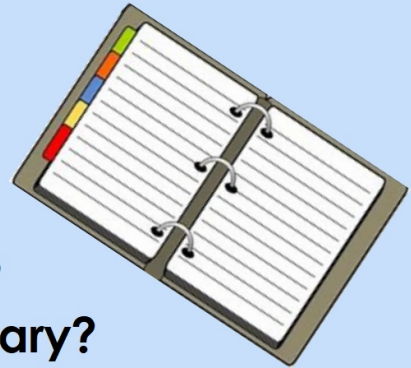


Your diary entries

Do you have your own diary?

Consider:

- what you write in your diary?
- what is the purpose of your diary?
- who do you write about in your diary?
- which language features do you include?



What a 'good one' looks like!

This is what a good diary entry looks like. This has also been attached to the ParentMail.

Typical diary entry opening

First person

Past tense

Informal language style

Fronted adverbial/ time conjunctions to order the events of the day

Friday 30th November 2012

Date

Dear Diary,

I had the best day EVER today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my school clothes and skipped down to the kitchen.

A delicious breakfast of pancakes with syrup was waiting for me on the table and I gobbled it down as quick as a flash. I grabbed my school bag, shouted "Bye!" to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it! We had my best lessons in the morning (Literacy and Geography).

Before I knew it, it was lunchtime. The menu today was my favourite: Spaghetti Bolognaise followed by Chocolate pudding - yum! The afternoon flew by, and we ended the school day with a really fun game of Dodgeball, and we all cheered when my team won (of course).

After school, I came home and was met with the most amazing surprise; my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

I'm sitting on my bed writing this, remembering all the fun things that happened today. I hope tomorrow is just as good!

Ahmed

Give an account of the events that have happened

Give an account of your personal emotions

Providing extra, important details in brackets.

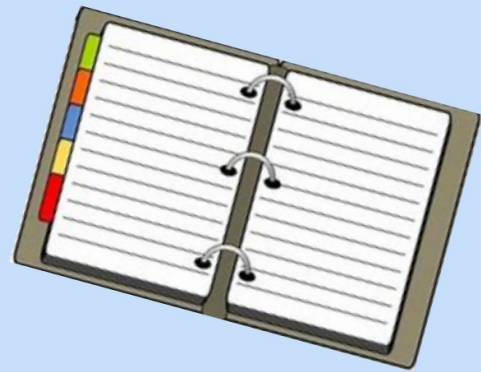
Finished off with your name

Features of a Diary Entry

Here is a brief summary of the key features that help to create a great diary entry.

It should...

- be written in the **past tense**,
- be written in the **first person** (I, we, my etc.),
- **describe the writer's point of view and emotions**,
- include **opinions, as well as facts**,
- be written in an **informal style**,
- use **time conjunctions** to link events,
- **organise events into paragraphs**.



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Arthur and the Golden Rope

Consider which emotions Arthur might be feeling here.



That night, Arthur lay wide awake, the harsh words of the townsfolk running through his head. Maybe he was a meddler and had led the wolf straight to the town?

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Arthur and the Golden Rope

Task

Now complete the attached sheet. Instructions are available within the document.



I am just so overwhelmed by this adventure I am about to go on... I have never done anything like this before!