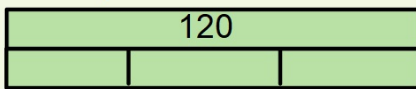


2.3.21 - Quick Maths

A ○ Multiply each of these by 10

30 10 15 25

- $60 + \underline{\quad} = 100$
- $-4, \underline{\quad}, 0, 2, \underline{\quad}, 6$
- Complete -



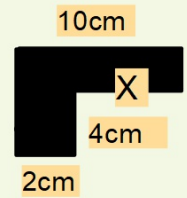
Are there lots of possibilities? Why?

Challenge

B

- $\underline{\quad} \times 100 = 2,100$
- XL =
- Partition 2,050
- $1/?$ of 48 = 16
- $1/2 + 3/4 =$
- $60 \times \underline{\quad} = 2,400$

Explain - Is x 6cm? Why?



Investigation

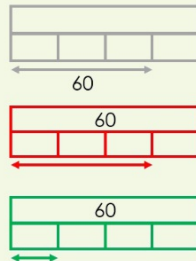
Which picture?

Draw lines to match the questions to the bar models:

$60 \div 4$

$\frac{3}{4}$ of a number is 60.
What is the number?

$\frac{3}{4}$ of 60




I'm thinking of a number.
All of the digits add up to 7, there's no zero and the number is ODD.

What are the possibilities?

Flashback 4!

Flashback 4

- 1) Calculate $\frac{1}{8}$ of 32
- 2) Subtract $\frac{8}{11}$ from $\frac{10}{11}$
- 3) What fraction of the shape is shaded?

- 4) Find the sum of 2,409 and 3,930



Complete this as quickly as you can (verbally or through writing it down).

2.3.21



Learning Objective:

Today I am learning to calculate fractions of amounts.

Key Vocabulary

- fraction
- denominator
- unit
- out of
- non-unit
- parts
- numerator
- equal
- improper fraction

Success Criteria

I will be successful if I can -

- Identify a quantity.
- Use division to find one part of a quantity.
- Find more than one part of an amount/quantity.
- Find fractions of larger amounts and problem solve.

No White Rose Slides today.

Quick Review! - Column Addition

Spot the mistakes!

A	B	C
$\begin{array}{r} 349 \\ + 173 \\ \hline 412 \\ \hline 11 \end{array}$	$\begin{array}{r} 762 \\ + 638 \\ \hline 1300 \\ \hline 11 \end{array}$	$\begin{array}{r} 693 \\ + 243 \\ \hline 8136 \end{array}$

Challenge - Can you choose one and explain the mistake - not just correct it?

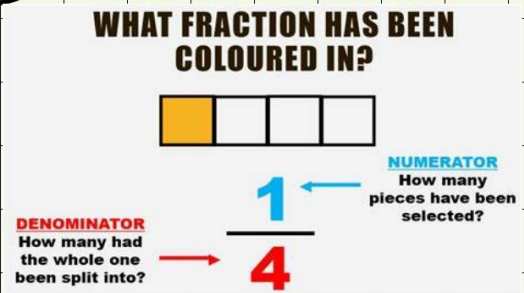
Fractions of Amounts - Review

$$\frac{2}{5} \text{ of } 30$$

Remember! - Divide the total by the denominator and then multiply by the numerator!

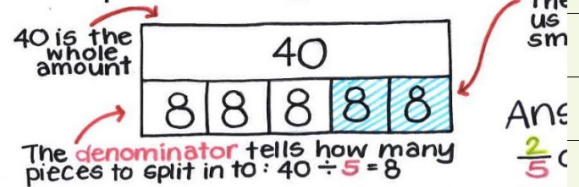
$$30 \text{ divided by } 5 = 6$$

$$6 \times 2 = 12$$



Fractions of Amounts

Example: Find $\frac{2}{5}$ of 40.



1. Find $\frac{1}{3}$ of

--

2. Find $\frac{2}{5}$ of

--

Fractions of Amounts - Review

Finding Fractions of Amounts

To find the fraction of an amount you need to divide your number by the denominator, then multiply your answer by the numerator.

$$\frac{2}{6} \text{ of } 72 \div$$

$$72 \text{ divided by } 6 = 12$$

Next, I need to multiply my answer by the numerator.

$$12 \times 2 = 24$$

$\frac{2}{6}$ of 72 is therefore 24!

Match Each

$$\frac{2}{6} \text{ of } 36$$

$$80$$

$$\frac{4}{5} \text{ of } 40$$

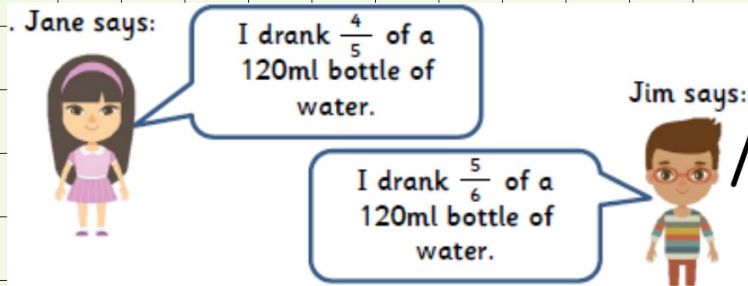
$$32$$

$$\frac{4}{10} \text{ of } 200$$

$$12$$

Fractions of Amounts - Problems

Could you remove the 0 first to work this one out?



_____ drank more water. I know this because I

Fractions of Amounts - Problems

R	Read the question carefully
U	Understand the question
C	Choose the correct method of calculation
S	Solve the problem
A	Answer the question
C	Check your answer

In Year 6 there are 90 children. A third of them wear a jumper with the school badge on it. How many children do NOT wear a school jumper with a badge on it?

Highlight key parts of the question!

$\frac{1}{3}$ of 90 = 30 so $\frac{2}{3}$ did NOT wear a jumper with a badge, which makes 60. $60 + 30 = 90$, which is the total.

Fractions of Amounts - Problems

R	Read the question carefully
U	Understand the question
C	Choose the correct method of calculation
S	Solve the problem
A	Answer the question
C	Check your answer

In Year 3 there are 75 children. A third ($\frac{1}{3}$) of them have brown hair. A third ($\frac{1}{3}$) of them have blond hair. How many children do NOT have brown or blond hair?

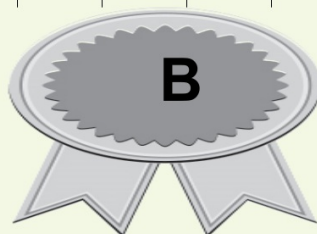
Highlight key parts of the question!

I think that the answer is _____ because _____

Main Task

2.3.21

Fractions of Amounts



Now complete '2.3.21 - Maths Main Task A,B or C.

Remember - you can move between the different levels if you wish but you are not expected to complete them all. It is challenge by choice :)

Challenges

What Am I?

- 1. I am one half of a fifth of twenty =*
- 2. I am three less than double one third of 21.*

Mr Smith is growing an enormous pumpkin. He weighs it every week. Last week it weighed 112 kg. This week it is $\frac{4}{7}$ heavier. What does it weigh this week?



True or False?

Try to explain your reasoning

True or False?

To find $\frac{3}{6}$ of a number, divide by 3 and multiply by 6



Convince me.