

# Idiom of the Week!

## 'Let's get cracking.'

To start a task promptly.

"Let's get cracking!" proclaimed Mr Parry, as Year 4 returned after the half-term holidays.



## Poem of the Week!

### River Journey

Read our Poem of the Week.

What do you think the poem is trying to tell you? Do you think there is a deeper meaning behind the poem?



I was born high in the hills,  
jumped over stones,  
chuckling and laughing.  
I listened to winds playing  
in the heather.

I grew into a bubbling burn,  
wandered through fields,  
yellow with buttercups.  
I made music, singing songs  
in the sunshine.

I became a shining stream,  
wound my way among stones,  
silver with darting fish.  
I danced with long shadows  
in the evening.

I hurried over rocks, under  
bridges, grown-up at last,  
my waters wide and deep, till  
I tumbled into the open arms  
of the sea.

Moira Andrew

# This Week's Spellings



You are expected to learn these daily through the week and as part of your homework.

Arthur	mythical
adventure	whilst
rope	where
Iceland	charge
golden	return

**Extra**

with  
saw  
time  
there  
during

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## Handwriting!

**Handwriting Task** - Please write the joins and words below and try to write your own sentence that contains these.

ap

appear

co

conclusion

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# SPAG Review

## Noun, which/who/where sentences

We have already explored this sentence type this year, so we should be starting to use these sentences confidently.

**Noun, which/where/who**

Noun, which/where/who sentences begin with a noun then a comma followed by **which or where or who**

noun, (comma)      tucked in information      Final part of sentence— adds detail to the noun

Cakes, which taste fantastic, are not so good for your health.

Mr. Tims, who is my favourite teacher, is leaving the school soon.

This sentence type includes a **noun**, followed by a **comma**, followed by EITHER **which, where or who**.

The purpose of this is to **provide your reader with extra information**, whilst varying your sentence structure.

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## SPAG Task

Can you find and underline the noun, which/who/where sentences in this passage?

Early on Tuesday morning, Jack woke up, had a shower, ate his breakfast and brushed his teeth before setting off to go to school. On his way to school, Jack witnessed a great battle between two ferocious unicorns, which he claimed was incredibly scary to watch. "Wow," he thought to himself as he passed. As soon as he arrived at school, he immediately told Mr Parry, who was rather shocked by Jack's story.

Mr Parry was sat in his classroom, where he delivers amazing, captivating lessons from. After Jack told Mr Parry about the battle, he found Mr Painter, who was also amazed by the confession.

**Noun, which/where/who**

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### Challenge

Can you find any other sentence types in the passage? Which sentence types did you find?

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