

## Learning Objective

To understand a sequence of events in a story.  
To plan a newspaper report.

### I will be successful if...

- I can explain the sequence of events from Arthur and the Golden Rope.
- I can recognise key features in a newspaper report.
- I can include key features of a newspaper report in my plan.

Page 7

## Arthur and the Golden Rope



One day, while Arthur was trying to track down a rare species of magical worm, he was startled by a terrible howl.

A moment later, he was plunged into darkness, as a huge black shape bounded over him and disappeared.



Page 8

# Arthur and the Golden Rope



Arthur quickly clambered up the nearest tree and poked his head over the top of the canopy. Right there, heading straight for his town, was a monstrous black wolf.

He could only watch in horror as the wolf put out the great fire, before it leaped back into the darkness of the forest.



Page 9

# Arthur and the Golden Rope

Arthur hurried back to the town and he felt the cold close in on him. The final embers of the great fire were dying and everyone was huddled together as Atrix began to speak.



"Without the great fire warming our town, every house will be frozen solid in less than a week..." Atrix warned, "and all of us soon after!" The townsfolk gasped in fear.

"But wait! There is a way we can be saved. Across the sea lies the land of the Viking gods. In a mighty hall on top of a mountain, there lives a god with a hammer that can command the skies. He alone has the power to relight our fire."

Page 10



# Recap of Newspaper Report

It is important that you consider all of these features when planning and writing your newspaper reports.

Introduction that tells us what the report is going to be about

## Deadly dragon on the loose

Short, snappy title

Yesterday, Louisville, USA, was under attack from a ferocious dragon.

Facts - 5 Ws

The vicious dragon left a trail of destruction after it scorched the streets with its powerful flames and left claw marks up the sides of many high-rise buildings. Not only that, many people were taken to the nearest hospital after being left with third-degree burns.

Chris Smith told 'The US Today' that he felt very afraid and scared for his life when he was faced with the beast. He said he was feeling petrified about the near death experience. "I couldn't believe what I was seeing in front of me, I thought that it was going to gobble me up! I haven't had an ounce of sleep since this sighting as I fear it may return," stated Chris.

Third person

Past tense

Quotes

Paragraphs

Photo



The city remains under lock-down procedures until the monster has been captured and repairs have been carried out, making the city safe again.

# Planning our Newspaper Report

We are going to begin some **shared writing at 11:15** to help us create thorough newspaper report plans. This will be taking place on our **Class Story on Class Dojo**.

**Take a look at this model example, this is the level of detail that we are aiming for!**

## Facts

The dragon has been measured at 25metres tall.

The dragon's red-hot breath has been known to reach 10000 degrees celsius.

The tragic event took place on Wednesday 16th January 1987, where 87 locals were brutally attacked by a colossal wolf.

## Quotes

"I could not believe what I was seeing!" exclaimed Mr Magnus.

Mr Jones from the Department of Dragon Science said, "This is not the first time that this dragon has struck and we do not expect it to be the last."

I was venturing through the woods when a great figure bounded over me and towards the city," explained Arthur, "it was the wolf!"

# Planning our Newspaper Report

**Title**

**Introduction**

**Facts**

Page 13

# Planning our Newspaper Report

**Series of Events**

**Quotes**

**Conclusion/Ending**

**Noun, which/who/where sentences**

Page 14

# Main Task - Planning a Newspaper Report

Now, please finish **planning** your newspaper report using the template provided.

Include **plenty of detail** to assist your writing on Thursday. Can you include a number of example sentences?



Title	
Introduction	Facts
Events	Quotes
Conclusion / Ending	Noun, who/which/where sentences