

## 4.3.21 - Quick Maths

**A** ○ Multiply each of these by 1000

2 25 200 90

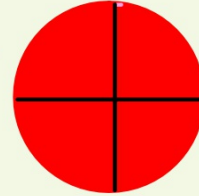
- $200 + \underline{\hspace{2cm}} = 1,000$
- Count **backwards** 3 from 2 =
- $4\text{cm} = \underline{\hspace{2cm}}\text{mm?}$
- Complete -  $\frac{1}{4}$  of 20



Use a bar model to help you if needed!

**B**

- $27\text{cm} = \underline{\hspace{2cm}}\text{m}$
- $\frac{5}{6} + \frac{3}{6} =$
- $\frac{1}{4} = ?/12$
- 5 divided by 100 =
- XXXVIII =



Think about how many degrees there are in a circle!

### Explain

Each section would be 40 degrees as the circle is divided by 4.... agree or disagree?

## Barvember

**3** A cup contains some coffee.

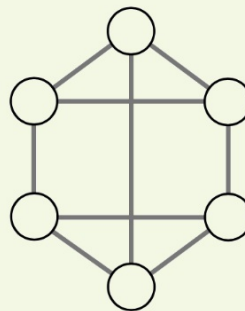
Sasha drinks  $\frac{2}{5}$  of the coffee.

There is 90 ml of coffee left.

How much coffee was in the cup at the start?



## Investigation



Use the numbers 1-6

Numbers next to each other must not be joined!



## Flashback 4!

### Flashback 4

- 1) What is  $\frac{3}{4}$  of 28?
- 2) What is  $\frac{3}{4}$  less than  $\frac{7}{4}$  ?
- 3) Complete the equivalent fractions.  
 $\frac{7}{25} = \frac{\hspace{1cm}}{100}$
- 4) Divide 81 by 3



Complete this as quickly as you can (verbally or through writing it down ).

# Main Task

4.3.21

## Fractions Assessment

### Challenges

#### True or False?

To find  $\frac{3}{8}$  of a number, divide by 3 and multiply by 8



Convince me.

If  $\frac{1}{8}$  of A = 12, find the value of A, B and C.

$$\frac{5}{8} \text{ of } A = \frac{3}{4} \text{ of } B = \frac{1}{6} \text{ of } C$$

## True or False?

Try to explain your reasoning!

True or False?

Recognise tenths and hundredths

If each large square represents one whole then  
the shaded areas represent  $\frac{1}{10}$  and  $\frac{1}{100}$

