

Learning Objective

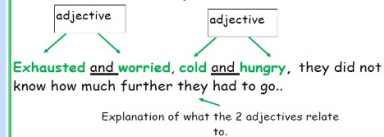
To complete a writing challenge.

I will be successful if...

- I use my imagination to create an engaging piece of writing.
- I apply sentence types that we have focused on across this year.
- I can edit and improve my writing.

2 pairs sentences

2 pairs sentences begin with 2 pairs of related adjectives:



If, if, if, then sentences

If, if, if, then sentences are made up of 3 separate parts:

If the alarm had gone off, if the bus had been on time, if the road repairs had been completed, then his life would not have been destroyed.

Noun, which/where/who

Noun, which/where/who sentences begin with a noun then a comma followed by which or where or who



Page 6

Writing Challenge



Today, your task is to take part in a writing challenge. This is NOT a 100 word challenge, so you do not need to count your words. Can you create an engaging piece of writing based on an image?



You can use these images for inspiration or choose an image of your own.



Use the checklist and previous learning to create an engaging piece of writing. I look forward to reading your amazing work!

Page 7

Checklist



Utilise your checklist to help focus the features that you will include in your writing challenge.

Writing Challenge	Pupil	Teacher
Grammar		
Punctuation (CL ES, ! ?)		
Speech		
Paragraphs		
Conjunctions		
Fronted adverbials/adverbs		
Noun, which sentence		
If, if, if, then sentence		
Composition/Style		
Engaging piece of writing with interesting twists		
Cliff-hanger ending		

Make sure that your piece of writing has a **clear beginning, middle and end.**

Make it exciting! I look forward to reading your beautiful work!