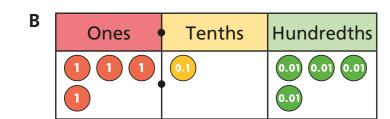
## **Order decimals**



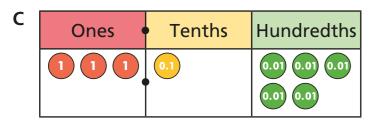
- Here are four numbers on place value charts.
  - a) What number is represented in each place value chart?

Α	Ones	Tenths	Hundredths
		0.1	0.01 0.01 0.01

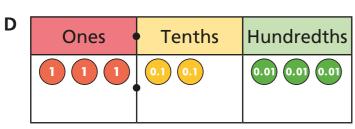












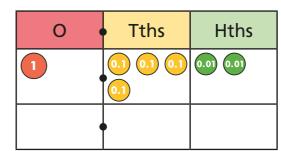


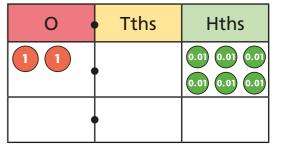
b) Write the numbers in ascending order.

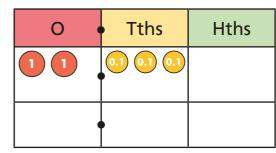
smallest

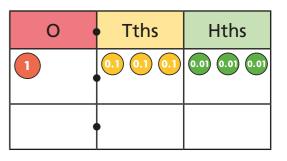
greatest

a) Write digits to show the number represented in each place value chart.









- **b)** Write the numbers in ascending order.
- Write the numbers in descending order.

1.42

4.12

1.24

2.41

Teddy's teacher asks him to put some numbers in ascending order.

Here is his answer.

0.64 12.7 2.83

Do you agree with Teddy? \_\_\_\_\_

Talk about it with a partner.



Annie and Dexter are comparing the decimals 4.12 and 4.8



4.12 is greater than 4.8, because 12 is bigger than 8



Annie

4.12 is smaller than 4.8, because 12 hundredths is less than 8 tenths.

Dexter

Who do you agree with? \_\_\_\_\_

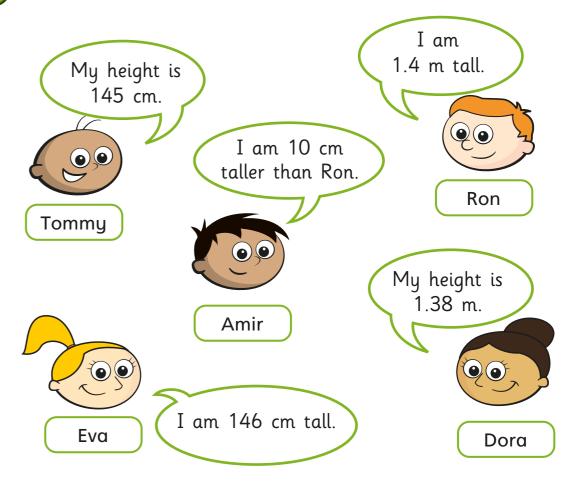
Explain your answer.

Write < or > to complete the statements.

Decide whether the numbers are ascending or descending in each part.

- a) 3.2 ( ) 3.8 ( ) 3.9
- **b)** 0.41 ( ) 0.38 ( ) 0.25
- c) 4.2 ( ) 4.17 ( ) 4.085
- 7 Write the numbers in ascending order.
  - a) 2.38 0.97 1.45 1.81
  - **b)** 0.64 0.7 0.09 0.46
  - **c)** 12.3 2 7.83 0.99

8 Tommy, Ron, Amir, Dora and Eva have measured their heights.



Write the children's names in order from shortest to tallest.

9 Here are two lists of numbers.

Use the digits 0 to 9 once each to complete the lists.

 ascending order
 \_.4\_
 \_.41
 7.\_\_9
 \_.41

 descending order
 \_.41
 7.\_\_9
 \_.41
 \_.4\_

Compare answers with a partner.

Is there more than one way to complete each list?

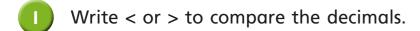


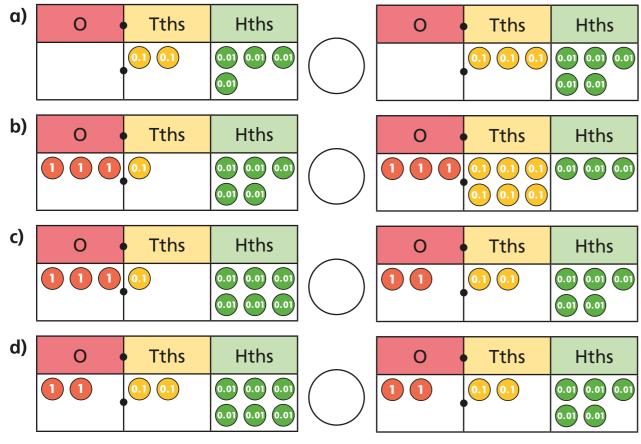




## Compare decimals



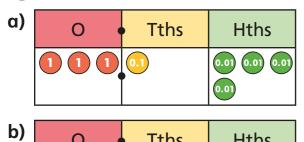


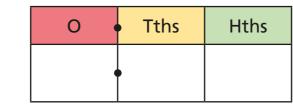


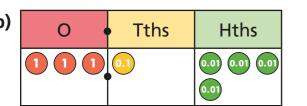
Did you have to compare all the columns for every question?

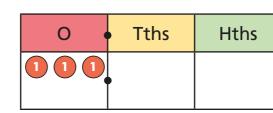


2 Draw counters to make the statements correct.

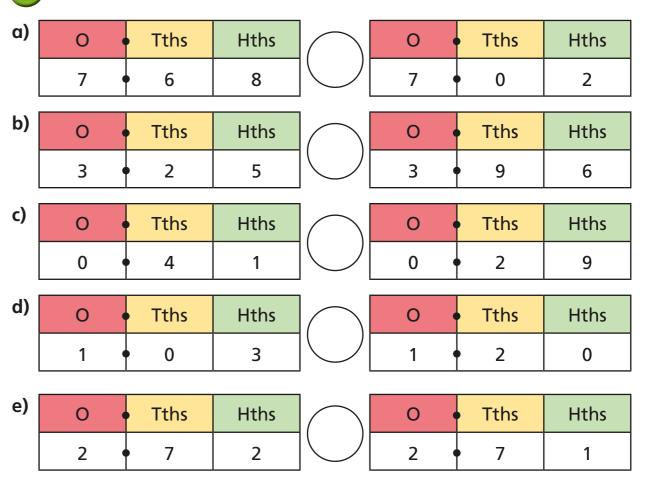








Write < or > to compare the decimals.



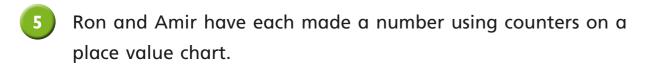
Complete the place value charts to make the statements correct.

a)	0	Tths	Hths	0	Tths	Hths
	6	2	8			

b)	0	Tths	Hths	0	Tths	Hths
	3	2	6	3		

c)	0	Tths	Hths	0	Tths	Hths
	9	9	8	•		

d)	0	Tths	Hths	0	Tths	Hths
	1 •	4	6		8	



Ron's looks like this:

Ones	Tenths	Hundredths

Amir's looks like this:

Ones	Tenths	Hundredths

My number is greater than Amir's, because I have used twice as many counters.



Do you agree with Ron? \_\_\_\_\_

Explain your reasoning.

- Draw exactly 8 counters in each chart to represent a number that matches each statement.
  - a) a number less than 0.76

Ones	Tenths	Hundredths

b) a number more than 5.74

Ones	Tenths	Hundredths

c) a number between 5.13 and 5.29

Ones	Tenths	Hundredths

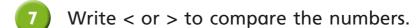
How many different answers are there for each statement?

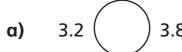






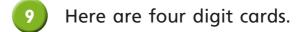








Is there more than one answer for each?









Use each digit card once to make this statement correct.



How many possible answers are there?





