

Activity 1

Look closely at the picture and answer the questions around the edge based on clues within the picture.

What is the child standing on?

Why is the child there in the first place?

Why did the man bring a dog with him?

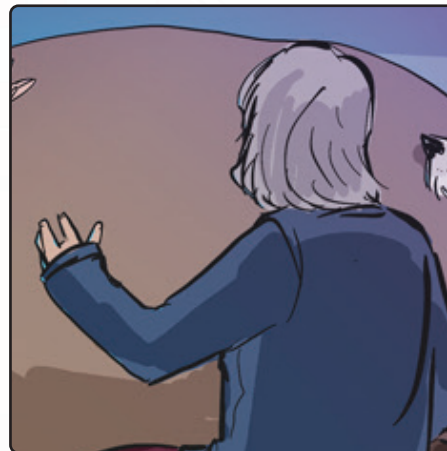
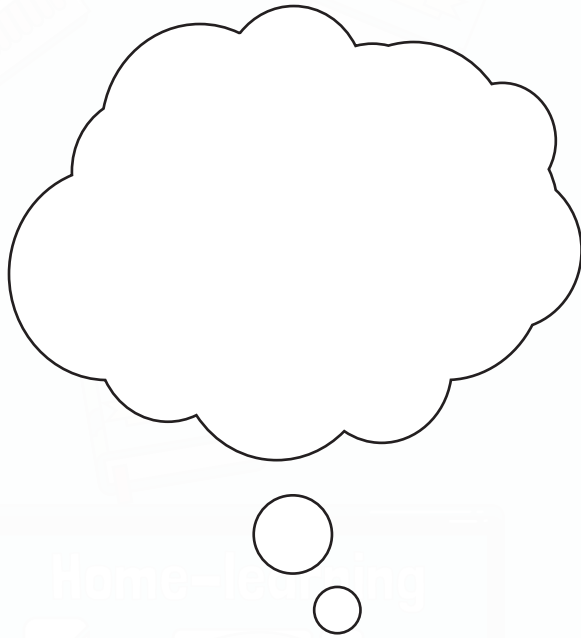
We can't see the man's face.
Draw a picture of his facial expression below.



What might the characters be saying to each other?

Activity 2

How might each of the characters be feeling? Why? Complete the thought bubbles in the first person to show their emotions.



Activity 3

1. Circle any of the words which could be used to describe the scene. Use a dictionary to find out the meaning of the words you are unsure about.

raging	inky	calm	serene	crashing
towering	bruised	lapping	cloudless	stormy
peaceful	azure	rolling	wild	violent
sunny	ferocious	clear	tranquil	murky

2. Use these words to up-level these sentences and make them more exciting.

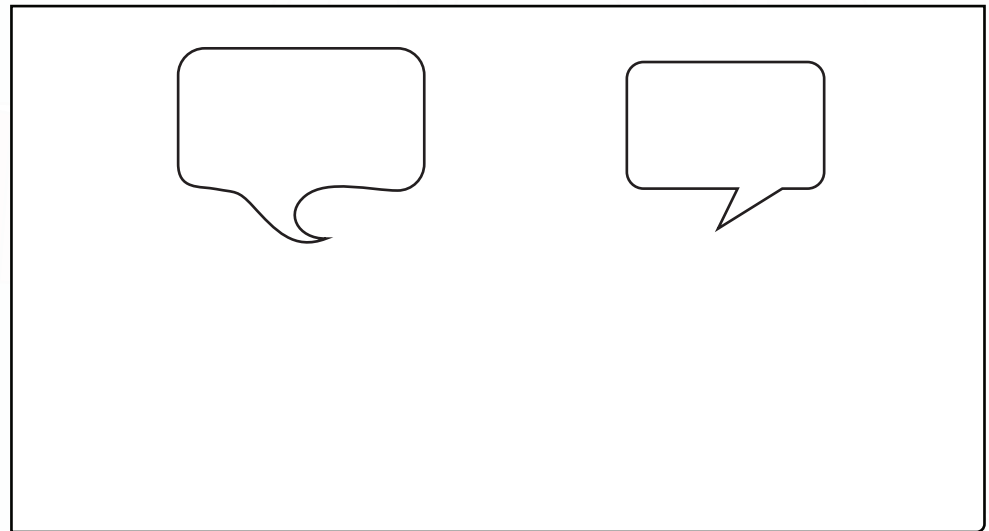
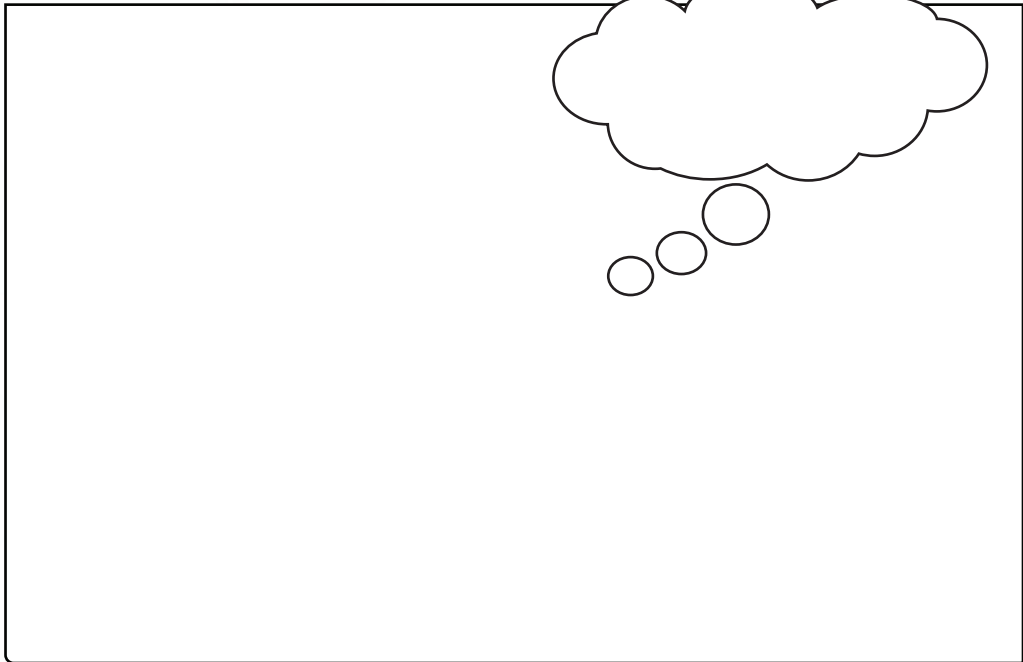
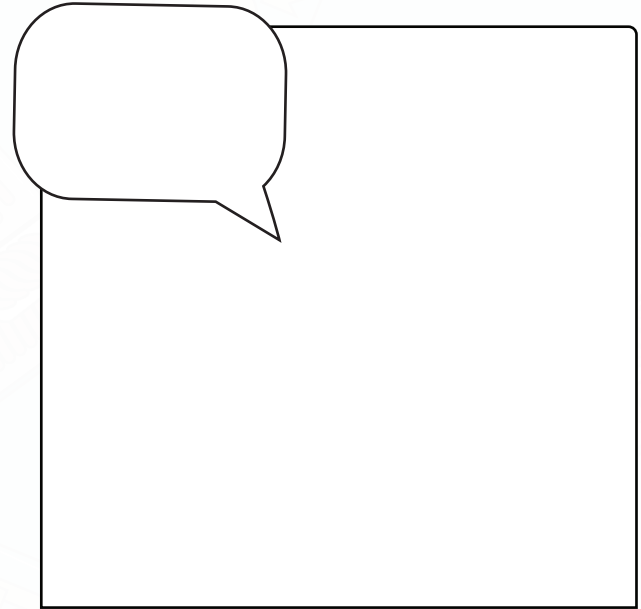
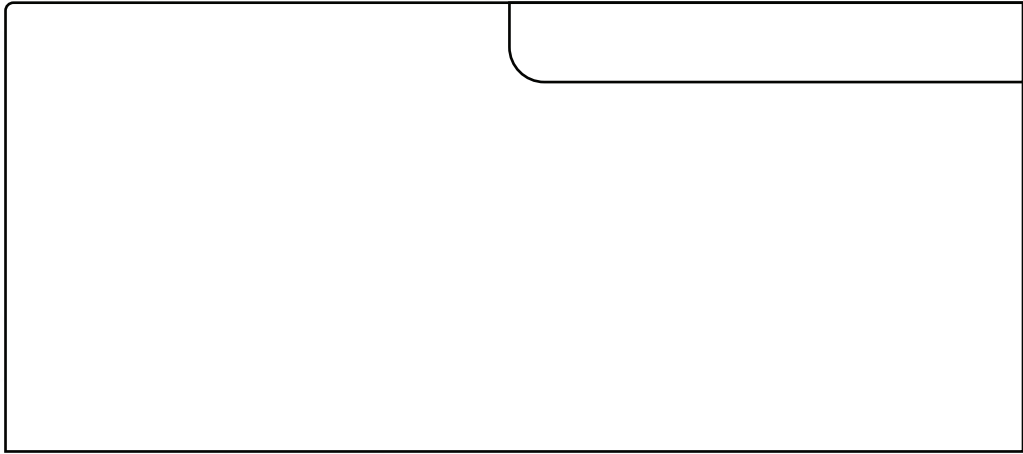
Use similes and metaphors to make your writing more interesting for the reader.

- The waves were big and made a loud noise when they crashed against the boat.

- The sky was dark so it was hard to see where to row the boat.

Activity 4

Create a comic strip about what might happen next.



Subordinating Conjunctions

1. Circle all the subordinating conjunctions.

golden

while

the

and

surprisingly

but

when

what

who

behind

so

if

2. Match the clauses to the most appropriate subordinating conjunction to create a full sentence.

she decided to help her mum fix the car...

because

...the lead actors were poorly that day.

The school play was a roaring success...

although

...he knocked him over and didn't say sorry.

He wasn't friends with Ahmed any more...

while

...Dad vacuumed the muddy hallway.

3. Sarah needs to alter the meaning of her sentences by changing only the subordinating conjunction. Which subordinating conjunctions could she use? Explain your answer.

A. She agreed to help him with his homework before she completes her own.

B. We can go swimming if the pool is quiet.

You must know what subordinating conjunctions are. If you are unsure, please ask us or have a quick search online to refresh your memory.