## Curriculum overview 2020/21

	EY1	EY2	KS1	Y3	Y4	Y5	Y6
AUTUMN 1	Woodland explorers – what could you find?	Learning outdoors – Where's my Teddy?	Woodlands – Greta & the giants	Fantasy Forest - why are woodlands important?	ls change always good? (into the forest – climate change)	Why do forests matter to us?	Into the woods – Robin Hood – hero or villain?
AUTUMN 2	Autumn days – what changes do we see? Why?	How do we know about dinosaurs?	Captain Cook – why was he a great explorer?	How do we know about the stone age?	How high can you climb? (mountains)	Were the Tudors really terrible?	WW2 – the war on the home front: Evacuees – should I stay or should I go?
SPRING 1	Icy encounters – how is life in polar regions different to ours?	What makes a good pet?	Kings & Queens – what makes a good monarch?	Who built the pyramids?	Anglo Saxons – what is their influence on Britain?	ls there life on Mars?	How have the ancient Greeks influenced our lives today?
SPRING 2	Under the sea - How can some creatures live in the sea?	All around the world – how should we take care of it?	Island life – just how different is it?	Weather & climate - What is the difference?	Vikings & Victorians – what did they do?	The history of Yarm – fact or fiction?	Harry Potter magician or scientist?
SUMMER 1	Eggs, chicks and farms – whose home is on the farm?	What is special about an egg?	Seaside holidays – past & present	Scientists & Inventors – what can we learn from them?	The Titanic – was it the icebergs fault?	What was the impact of the Romans in Britain?	A healthy lifestyle - does it really matter?
SUMMER 2	Minibeasts – what do they do?	Castles, dragons & fairy tales – What makes a good castle?	What makes a successful Olympian?	The River Tees – what has this meant to people in Yarm?	How connected are we? (electricity)	Sporting Headlines!	Multi topic to support transition

We also work ½ termly on famous people, places and things as part of our deepening knowledge work. This is reinforced through quizzing and appreciation of 'general knowledge' beyond curricular themes.

\*\*These themes are reviewed regularly and therefore are sometimes amended. Review – Spring 2021