

Dear Children,

Tuesday 20<sup>th</sup> April

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|                 | Maths   | Reading   | Writing  | Computing   |
|-----------------|---|---|--|---|
| Tuesday         | <p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Adding Decimals with the same number of decimal places.</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p> | <p>Guided Reading Task:</p> <p>Read the leaflet Get Fit, Don't Quit and answer the questions attached.</p> <p>Challenge: Can you write 3 of your own questions to ask about the leaflet? They could be retrieval, inference or vocabulary questions.</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20 minutes.</p> | <p>SPaG: Semi-colons</p> <p>54321 Spellings for this week: <i>attached, curiosity, foreign, muscle, relevant, twelfth</i></p> <p>Writing task: this week you will write a balanced argument based on our class text, <i>Roman Invasion</i>. Follow the teaching slides for today: planning FOR and AGAINST ideas for your own balanced argument.</p> | <p>E-Safety: Social Media.</p> <p>We live in a world where we are constantly connected to and influenced by social media. Knowing how to use social media responsibly and in a healthy manner is vital for our mental and physical wellbeing. Read and complete the activities on the teaching slides, including making your own social media fortune teller (template attached.)</p> |
| Daily challenge | Can you make up your own multi-choice quiz about the Romans? Use books/the Internet to research information. You could add pictures/designs to make your quiz stand out!  |   |  |   |

### Useful websites

[https://www.youtube.com/results?search\\_query=pe+with+joe+wicks](https://www.youtube.com/results?search_query=pe+with+joe+wicks)

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>