Dear Children, DATE WB 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect ‘beautiful work’.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via Class Dojo by 2pm, so we can see how you’re getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

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|  | Maths | Phonics | Writing | Foundation Subject |
| Friday | Warm Up Activity:  Look at the graph provided and answer the questions, use the PowerPoint to help you.  Main Input: Work through the PowerPoint look at the part whole model explanation – two parts added together make a whole. For example 2 part, 8 part = 10 whole. Work through the PowerPoint and identify the missing numbers.  Main Activity:  Complete the part whole model activity – use the main input to support you in completing this worksheet.  Please only submit a picture of the main activity on Class Dojo. | Main Input:  Today we are thinking about spelling. Follow the Phonics PowerPoint for Friday.  Main Activity:  Write the captions:  Pens in a box.  The big web.  A pot of jam.  The duck can quack.  In to the bin.  Sound out the words to spell but remember that we know how to spell the words **the** and **to** correctly.  Please only submit a picture of the main activity on Class Dojo. | Main Input: Today we are going to write a description of a pet. Work through the Powerpoint – Rec – Writing PP Friday  Main Activity: Choose at least one animal that you would like to describe. Write a set of clues for someone to guess what it is. Remember to:  Write in sentences  Use capital letters  Use finger spaces  Use full stops  Sound out words to spell  Spell the words and, to and the correctly (if you need them in your writing)  Please only submit a picture of the main activity on Class Dojo. | Topic  Main Input: Work through the What pet am I? PowerPoint– on each slide a selection of clues are will be revealed, the clues will help the children guess which animal is being described.  Once the children have guessed, the animal will then be revealed!  Did you get them right?  Main Activity:  Children are to create their own clues and write them down in the same format as the PowerPoint. We will then guess which animal you have described – wish us luck!  Please choose one of the following activities to submit 1 activity on Class Dojo. |
| Daily challenge | Daily Maths Challenge – Use Powerpoint | | | |

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.