

Dear Children,

DATE WB 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Monday	<p>Warm Up Activity: Use this link to sing the months of the year song with your child. Can you say the months of the year in the correct order? <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk">https://www.youtube.com/watch?v=Fe9bnYRzFvk</a></p> <p>Main Input: Work through the PowerPoint – here are your number bonds to 10 (two numbers when added together make 10) Can you read them and say them aloud? Look closely at the numicon plates which plate is missing from the number sentence?</p> <p>Main Activity: Complete the Numicon Number bonds to 10 Worksheet. Follow instructions on PowerPoint.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are focusing on the 'y' sound. Work through the PowerPoint – Phonics PP Monday.</p> <p>Can you practise writing the letter? What words can you think of that begin with 'y'?</p> <p>Main Activity: Can you blend the sounds on the PowerPoint to read them?</p> <p>Please only submit evidence of the main activity on Class Dojo.</p>	<p>Main Input: Read the Formidable Sid PowerPoint. Follow the instructions on Monday's Writing Power Point.</p> <p>Main Activity: Write a list of the animals from the story – remember to put each animal on a new line. Sound out the names of the animals to spell them.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>PE – Follow the steps online to support your learning of simple ball control</p> <p>Main Input: Footwork patterns <a href="https://www.youtube.com/watch?v=lfra8pSPEhE&amp;list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&amp;index=3">https://www.youtube.com/watch?v=lfra8pSPEhE&amp;list=PLYGRaluWWT0jV3An2WEgsQ4qGFy_91jDL&amp;index=3</a></p> <p>Main Activity: Activity 1- Speed walking Activity 2 – Side Stepping Activity 3 – Side Step and pivot Activity 4 - Lunges Activity 5 - Fun Challenge</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

Daily challenge	Daily Maths Challenge – Use PowerPoint
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Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.