

Dear Children,

DATE WB 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Topic
Thursday	<p>Warm Up Activity: Work through the PowerPoint – Look at the slide that displays blocks – answer the questions.</p> <p>Main Input: Work through the PowerPoint – read and say the number bonds to 10 rhymes e.g. 0+10 = big strong men. Discuss the number bonds to 10 rainbow, use this to support you in your main activity.</p> <p>Main Activity: Use the number bonds rainbow (found on the PowerPoint) to help you fill in the Rainbow Bonds worksheet</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are focussing on reading. We are going to look at some tricky words as well as blending the sounds in words to read. Work through the Phonics PowerPoint for Thursday.</p> <p>Main Activity: Yes and No Game - Blend the sounds in the words to read the questions.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are finding out about different pets. Work through the PowerPoint – Rec Writing PP _ Thursday to find out some facts.</p> <p>Main Activity: Choose one of the animals to write about. Remember to: Write in sentences Use capital letters Use finger spaces Use full stops Sound out words to spell Spell the words and, to and the correctly (if you need them in your writing)</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>PSHE – Circle Time</p> <p>Main Input: Play the feeling faces game – work with a partner to show different feelings on your faces – can you guess the feeling that the other person is showing?</p> <p>Main Activity: Think about the goal that you have set yourself. What will you need to do to achieve your goal? Tell your partner the different things that you will need to do. For example, if you wanted to get better at writing you might need to practise forming your letters the correct, sitting the letters on the line ...</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

Daily challenge	Daily Maths Challenge – Use Powerpoint
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Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.