

Dear Children,

DATE WB 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Tuesday	<p>Warm Up Activity: Look at the picture of a ladybug and answer the questions on the PowerPoint.</p> <p>Main Input: Work through the activities on the PowerPoint – watch the number bonds song <a href="https://www.youtube.com/watch?v=OvbWuiYn-Uk">https://www.youtube.com/watch?v=OvbWuiYn-Uk</a></p> <p>Work through the slides and identify the missing numbers. Use the notes section on the PP to support you.</p> <p>Main Activity: Without cheating, can you make a list of your number bonds to 10? Did you get them right use your numicon to support you in finding the answer.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are focusing on the 'z' sound. Work through the powerpoint – Phonics PP Tuesday.</p> <p>Can you practise writing the letter? What words that you use the 'z' sound?</p> <p>Main Activity: Write a list of words to match the pictures – zip, yum, Buzz, yell</p> <p>Please only evidence of the main activity on Class Dojo.</p>	<p>Main Input: Today we are thinking about what different pets need. We will revise writing lists. Work through the writing PowerPoint for today.</p> <p>Main Activity: Choose at least two animals to write a list of things that they would need if you had them as a pet. Remember to sound out to spell.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Music</p> <p>Main Input: listen to the you tube clip <a href="https://www.youtube.com/watch?v=LoSu4FwFMwU">https://www.youtube.com/watch?v=LoSu4FwFMwU</a> Follow the lyrics on the screen –</p> <p>Touch your head. Touch your nose. Clap your hands. Touch your toes. Sit down, Stand up. Everybody turn around. Put your hands up, Put your hands down.</p> <p>Main Activity: Listen to the song over again, until you feel comfortable with the actions and words. Sing the song faster, after sing the song slower. Can you change any of the actions? What have you changed or added?</p> <p>Please choose one of the following activities to submit 1 activity on Class Dojo.</p>

Daily challenge	Daily Maths Challenge – Use Powerpoint
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Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.