

Dear Children,

DATE WB 18.1.21

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Phonics	Writing	Foundation Subject
Wednesday	<p>Warm Up Activity: Look at the picture of the birds – answer the questions on the screen.</p> <p>Main Input: Work through the PowerPoint use the notes to support you in identifying the missing numbers. Look at the tens frame and use the coloured counters to support you in finding the missing number.</p> <p>Main Activity: Complete the Tens frame activity – use the PowerPoint and notes for guidance.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are focusing on the 'qu' sound. Work through the powerpoint – Phonics PP Wednesday.</p> <p>Can you practise writing the letters that make the sound qu? What words that you use have the 'qu' sound in them?</p> <p>Main Activity: Write a list of words to match the pictures - quick, quack, quiz , quilt</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Main Input: Today we are going to be thinking about questions. Work through the PowerPoint – Rec Writing PP – Wednesday.</p> <p>Main Activity: Choose one of the animals that you would like to find out about. Think of different questions that you would like to find out. You might want to record yourself asking the questions or you may want to write them down. Remember to use a question mark if you choose to write them down.</p> <p>Please only submit a picture of the main activity on Class Dojo.</p>	<p>Topic</p> <p>Main Input: Play the 'Imagination' game – ask your partner to call out an animal name – can you move like the animal – think about how you will move, your body shape, your size ...</p> <p>Main Activity: Your challenge is to design your own 'unique' creature. Choose parts of different animals and add them to create a new species. Can you give your species a name?</p> <p>Please submit the main activity on Class Dojo.</p>
Daily challenge	Daily Maths Challenge – Use Powerpoint			

Useful websites-

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Phonics Games - <http://www.letters-and-sounds.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

Maths activities - <https://whiterosemaths.com/homelearning/early-years/>

English and Maths Games - <https://www.ictgames.com/mobilePage/>

Letter & Number Formation - <https://www.doorwayonline.org.uk/literacy/letterformation/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

Cosmic Yoga, minion Zumba, Jo Wicks – access via you tube

Singing walrus songs (Days of the week, counting, shape song etc.) – access via you tube

Supporting writing- When we write we sound out words to spell making phonetically plausible attempts. Words do not need to be spelt correctly, it is important at this stage that the children are hearing and representing the sounds using their phonic knowledge, however we do focus on spelling some keywords correctly. The children are encouraged to write on lines using capital letters, finger spaces and full stops.