

Dear Children,

Monday 1st February

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions –Converting mixed numbers to improper fractions.</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p>	<p>Guided Reading Task;</p> <p><i>Reading Skills Session: Summarising 4.</i> We are going to continue with the skill of summarising, looking at some example questions and then practising this skill using the extract about <i>Three Friends</i>.</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20 minutes.</p> <p>Class Reader: Jazz Harper Space Explorer Ebook</p> <p>Please read Chapter 8 over the next 2 days.</p>	<p>SPaG: <i>Determiners a and an</i></p> <p>54321 Spellings for this week: accompany, community, equipped, individual, prejudice, soldier.</p> <p>Writing task: For the next two weeks, you will write a quest story linked to our topic on Space. You will write a story section each day from Wednesday onwards. Today, read the slides explaining the 5-part story structure and what a quest story is then annotate the model quest story (WAGOLL) for genre features.</p>	<p>Time zones</p> <p>Work through the teaching slides completing the activities on the slides.</p> <p>Activity 1: Predict which countries will be in different times zones</p> <p>Activity 2: Explain why day and night happens at different times around the world.</p> <p>Activity 3: Who celebrates New Year first?</p>
Daily challenge	The <i>Tudors</i> was our last topic before Christmas. What can you remember about them? In 10 minutes, write down as many facts as you can! You can present this however you wish (e.g. with colour, pictures, diagrams, dates etc.)			

Useful websites

https://www.youtube.com/results?search_query=pe+with+joe+wicks

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>