

Dear Children,

Friday 12th February

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	DT
Friday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions –Add mixed numbers</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p>	<p>Guided Reading Task;</p> <p><i>The Hare and the Tortoise Poem.</i> Please read the text and complete the questions attached.</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20 minutes.</p> <p>Class Reader: Jazz Harper Space Explorer Ebook</p> <p>Either write or record a short review of Jazz Harper. Say what you enjoyed or disliked about the book, your favourite part or character, as well as whether you would recommend the book or not. Give reasons to support your opinions.</p>	<p>SPaG: Commas to separate ideas</p> <p>54321 Spellings for this week: according, competition, equipment, interfere, privilege, stomach</p> <p>Please write your words into sentences to test the spellings this week. These can be sentences about the same topic, if you can link them, or they can be separate sentences.</p> <p>Writing task: Create a space timeline. Look at the examples on the teaching slides before creating your own timeline. You can either draw your timeline on paper or create it using ICT.</p>	<p>Evaluate your rocket. How well does it meet the design criteria? What do you think went well with your rocket? What would you improve or do differently if you made another rocket?</p> <p>Please upload a photo or video of your finished rocket to Class DoJo as we would love to see your final projects.</p>

Daily challenge	We are coming to the end of our Space topic- what has been your highlight or what would you have loved to learn more about?
-----------------	---

Useful websites

https://www.youtube.com/results?search_query=pe+with+joe+wicks

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>