

Dear Children,

Monday 18th January

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Science
Monday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Division of 2 and 3 digit numbers by a single digit.</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the slides.</p>	<p>Guided Reading Task;</p> <p><i>Reading Skills Session: Summarising 2.</i> Two weeks ago, we looked at the skill of summarising. We return to this week by looking at some example questions and then practising this skill using the an extract from <i>Raider's Peril</i>.</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20minutes.</p> <p>Class Reader: Jazz Harper Space Explorer Ebook</p> <p>Please read Chapter 4 over the next 2 days.</p>	<p>SPaG: <i>Embedded Relative Clauses</i></p> <p>54321 Spellings for this week: <i>caught, exercise, increase, opposite, regular, women.</i></p> <p>Writing task: This week's writing task is to write a formal letter of application (job application) for an imaginary job on the planet Mars. Read through the teaching slides, completing the activities then annotate (label) the attached WAGOLL model application for genre features.</p>	<p>Read through the teaching slides and planetary models and descriptions sheet then complete the activities on the attached worksheet.</p> <p>Activity 1: Complete the diagrams to show the heliocentric and geocentric models of the universe.</p> <p>Activity 2: Draw and label two of the scientists who believed in that model.</p> <p>Activity 3: Add a short description to explain what each of the four scientists believed.</p>
Daily challenge	<p>If it is a clear night, look up into the night sky and see which star constellations you can spot. Repeat this for every night this week – how many can you spot? Use this link to help: https://www.dkfindout.com/uk/space/constellations/</p>			

Useful websites

https://www.youtube.com/results?search_query=pe+with+joe+wicks

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>