

Dear Children,

Tuesday 2nd February

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing
Tuesday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions – Number sequences with fractions</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p>	<p>Guided Reading Task;</p> <p><i>Dear Igor</i> Comprehension. Please read the text and complete the questions attached. There are 3 levels for you to choose an appropriate level of challenge. * Easy **Medium *** Hard</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20minutes.</p> <p>Class Reader: Jazz Harper Space Explorer Ebook</p> <p>Please finish reading Chapter 8 today.</p>	<p>SPaG: <i>Dialogue</i></p> <p>54321 Spellings for this week: accompany, community, equipped, individual, prejudice, soldier.</p> <p>Writing task: After finding out the features of a good quest story yesterday, today you will plan your own quest story linked to Space. Follow the teaching slides and use the story mountain planner to plan your story. There is a WAGOLL planner and lots of ideas for events and problems for your story. Good luck!</p>	<p>*Unfortunately, we were unable to rectify the issue allowing children at home access to our class Gmail account. If you would like to create your own Gmail account (and Google Sites access) then please feel free to and follow option 1 below.</p> <p><u>Option 1</u></p> <p><i>Creating a website layout.</i></p> <p>The teaching slides that are attached go through each activity step-by-step for you.</p> <p>Activity 1: Look at your annotated evaluation of a website from last week and consider the most important features.</p>

				<p>Activity 2: Search results based on space questions.</p> <p>Activity 3: Start to set up your webpage for our class website about space.</p> <p><u>Option 2</u></p> <p><i>E-Safety - PlayLikeShare</i></p> <p>Click on the link below to watch <i>PlayLikeShare</i> episodes 1 and 2. These are animations following the adventures of Sam, Ellie and Alfie and are designed to help you stay safe and be responsible online.</p> <p>Also attached is the <i>PlayLikeShare</i> booklet to accompany the videos. Please complete sections <u>1 and 2</u> only this week.</p> <p>https://www.youtube.com/watch?v=jzxynTfKZJw</p>
Daily challenge	<p><i>The Falling Origami Pieces</i> problem. Please see below for today's daily challenge. It's linked to Maths but not as we know it! Enjoy!</p>			

Useful websites

https://www.youtube.com/results?search_query=pe+with+joe+wicks

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>
<https://www.topmarks.co.uk/>
<https://www.bbc.co.uk/bitesize>
<https://www.oxfordowl.co.uk/>

The Falling Origami Papers Problem

Eight origami papers fell on the floor.
Work out the order in which they landed.

