

Dear Children,

Tuesday 2nd March

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Computing
Tuesday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions – Multiply non unit fractions by an integer</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p>	<p>Guided Reading Task:</p> <p><i>Rugby Six Nations Reading</i> Comprehension. Please read the text and complete the questions attached. There are 3 levels for you to choose an appropriate level of challenge. * Easy **Medium *** Hard</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20 minutes.</p>	<p>SPaG: Active and Passive voice</p> <p>54321 Spellings for this week: aggressive, conscious, exaggerate, language, programme, suggest</p> <p>Writing task: Today, you need to plan your newspaper report based on the events of chapter 6. Read through the slides for tips and ideas then used the attached planning grid.</p>	<p>Coding</p> <p>Today's lesson is an introduction to coding using the app, <i>Tynker</i>. Please see the separate ParentMail and attached PowerPoint for details on how to login in to <i>Tynker</i>.</p> <p>Once logged in, click on <i>Hour of Code</i> and work through the <i>Dragon Dash</i> coding puzzles.</p>
Daily challenge	The following Computing vocabulary is important to know when you do coding: <u>code</u> , <u>algorithm</u> , <u>sequence</u> , <u>repetition</u> , <u>debug</u> . Can you find out the meaning of these terms and create a mini glossary?			

#### Useful websites

[https://www.youtube.com/results?search\\_query=pe+with+joe+wicks](https://www.youtube.com/results?search_query=pe+with+joe+wicks)

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>