

Dear Children,

Monday 22nd February

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	History
Monday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions – Subtract fractions</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p>	<p>Guided Reading Task:</p> <p><i>Reading Skills Session: Vocabulary 1.</i> We are going to focus on the skill of analysing an author's use of vocabulary within texts. Look at the teaching slides for example questions and then practise this skill using the short extract. Answers are given at the end.</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20 minutes.</p> <p>Class text: <i>The Railway Children</i>. Please read chapters 1 and 2 this week. You can find an e-version at: https://www.gutenberg.org/files/1874/1874-h/1874-h.htm</p>	<p>SPaG: Functions</p> <p>54321 Spellings for this week: achieve, conscience, especially, interrupt, profession, sufficient.</p> <p>Writing task: our class text for this half term is <i>The Railway Children</i> by Edith Nesbit. This week we will focus on writing diary entries in an old-fashioned style based on the events of chapter 1. Please see the teaching slides for details, WAGOLL diary entries and a drama activity.</p>	<p>Yarm: Fact or Fiction? Tom Brown.</p> <p>Today is the first lesson of our local history topic about Yarm. Create a short fact file about Tom Brown. Please refer to the teaching slides to give you more detail about what to include and how to set out your piece of work.</p>

		Or follow the audio version at: https://www.youtube.com/watch?v=7c2TRNL-RLU&list=PLMTCYvWP-arm6fl8mHHBa1xriQPMgOAJA		
Daily challenge	To kick off our local history topic about Yarm, collect as many facts as you can about what Yarm was like in the past from a family member (e.g. shops, buildings, housing estates, events such as Yarm Fair etc.)			

Useful websites

https://www.youtube.com/results?search_query=pe+with+joe+wicks

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>