

Dear Children,

Tuesday 26<sup>th</sup> January

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

|                 | Maths  | Reading  | Writing  | Computing   |
|-----------------|--|--|--|---|
| Tuesday         | <p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Equivalent fractions</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the worksheet attached.</p> <p>Extension: Extra reasoning challenges are at the end of the teaching slides.</p> | <p>Guided Reading Task;</p> <p><i>Reading Skills Session: Summarising 3.</i> We are going to continue with the skill of summarising, looking at some example questions and then practising this skill using the extract about Charlie Brooke</p> <p>DEAR Time: Enjoy a book of your choice for a minimum of 20minutes.</p> <p>Class Reader: Jazz Harper Space Explorer Ebook</p> <p>Please finish reading Chapter 6 today.</p> | <p>SPaG: Verbs with prefixes</p> <p>54321 Spellings for this week: accommodate, communicate, equip, immediately, physical, sincerely</p> <p>Writing task: Use the planning sheet attached to make notes for your balanced argument. Remember you are only making notes today; we will write the balanced argument on Wednesday and Thursday.</p> | <p>Creating a website layout.</p> <p>The teaching slides that are attached go through each activity step by step for you.</p> <p>Activity 1: Look at your annotated evaluation of a website from last week and consider the most important features.</p> <p>Activity 2: Search results based on space questions.</p> <p>Activity 3: Start to set up your webpage for our class website about space.</p> |
| Daily challenge | <p>Did you know that the pathfinder probe parachuted onto Mars inside some balloons? When the balloons deflated, a robot car called Sojourner drove away over them. What can you find out about space probes?</p>  |  |  |   |

Useful websites

[https://www.youtube.com/results?search\\_query=pe+with+joe+wicks](https://www.youtube.com/results?search_query=pe+with+joe+wicks)

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>