

Dear Children,

Thursday 4th March

We are sharing your learning challenges with you to do at home. We expect that you will complete maths, reading and writing work each day just like you would in school. We would like you to complete the work as best you can, remembering that we expect 'beautiful work'.

We will send you your learning the evening before so that your parents can plan the day with you. Please upload your work via **Class Dojo by 2pm**, so we can see how you're getting on and provide you with feedback. After this time, we would like you to complete a further challenge linked to our topic.

If you cannot access the learning online, please get your parents to tell your teacher as soon as possible, so that we can find a solution.

	Maths	Reading	Writing	Art
Thursday	<p>Starter: Flashback 4</p> <p>Daily Mental Maths: Complete the mental maths questions. Answers are attached.</p> <p><i>Fractions – Multiplying fractions by an integer</i></p> <p>Work through the teaching slides and complete the calculations and reasoning problems on the teaching slides.</p>	<p>Dictionary task: Use a dictionary to help you understand the meaning of the identified words. Then think of 4 words of your own and create them in the same way. Begin by writing the dictionary definition of the word and then two other incorrect definitions. See if a sibling, family member or friend can spot the correct definition. Don't forget to identify the correct definition before you submit it on Class Dojo.</p> <p><b>Please read Chapters 3 and 4 of The Railway Children in preparation for Monday's English lesson.</b></p>	<p>SPaG: Adverbials to link ideas between sentences</p> <p>54321 Spellings for this week: aggressive, conscious, exaggerate, language, programme, suggest</p> <p>Writing task: Today, you need to complete the rest of your newspaper report. Don't forget to include a conclusion paragraph at the end of the report. Use the checklist on the teaching slides to ensure you have all of the genre features and Y5 sentence types.</p>	<p>Focus artist: Rene Margritte</p> <p>Look at the teaching slides about Rene Margritte. Complete the activities about his painting The False Mirror on slide 17. Look at it with your scientific eye and concentrate on what you can actually see rather than what you think it looks like!</p> <p>Don't forget to join us on Teams at the end of the day to show us your finished artwork. ☺</p>

		<a href="http://www.gutenberg.org/files/1874/1874-h/1874-h.htm#link2HCH0006">http://www.gutenberg.org/files/1874/1874-h/1874-h.htm#link2HCH0006</a>		
Daily challenge	<a href="https://www.educationquizzes.com/ks2/">https://www.educationquizzes.com/ks2/</a> Enjoy a quiz of your choice. This can be looking at a previous topic or learning about a new topic that interests you.			

Useful websites

[https://www.youtube.com/results?search\\_query=pe+with+joe+wicks](https://www.youtube.com/results?search_query=pe+with+joe+wicks)

<https://cosmickids.com/>

<http://www.crickweb.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize>

<https://www.oxfordowl.co.uk/>