**A logo with text in a circle

AI-generated content may be incorrect.**

**Drawing Club in Reception**

Welcome to Drawing Club!

We are excited to share with you a special part of our Reception class learning journey – **Drawing Club!** This playful, imaginative, and language-rich approach helps your child develop a deep love of stories, words, and drawing. Here’s everything you need to know.

What is Drawing Club?

Drawing Club is a daily session where we explore stories, characters, and exciting ideas through:

• Drawing

• New vocabulary

• Mark-making and early writing

• Imaginative play

Each week, we dive into a new story – it might be a traditional tale, a picture book, or even a short film. We use this as a springboard for creativity and literacy development.

Why Drawing Club?

Drawing Club is designed to:

• Develop a love of stories and reading

• Encourage early writing in a fun and purposeful way

• Build vocabulary and language skills

• Spark imagination and creativity

• Support children of all abilities to engage with literacy

**Most importantly, it makes learning magical!**

What Happens in a Drawing Club Session?

We start each session focussing on vocabulary from the book. We focus on about 6 words a week. We discuss what the word means and introduce an action for the word.

We read the story and ask questions linked to the Language Framework. Each day we focus on a different type of questions e.g. reporting, towards logical reasoning, predicting and projecting.

We then draw a picture linked to the story. At the beginning of the week, we focus on the **characters** and **locations** from the story before moving on to **adventure time**. Adventure Time is a special part of the Drawing Club week. The children are given an **imaginative mission or challenge** based on the story they’ve been exploring throughout the week.

For example:

* After reading *The Three Little Pigs*, the children might be asked to **design a super-strong house** to protect the pigs.
* If the story is *Supertato*, the children might need to **create a trap** to catch the Evil Pea!

We then write a code which means using **marks**, **symbols**, **letters**, or **simple words/sentences**. The code that the children write will depend on the child’s stage of development. Their code might include:

* Scribbles or lines that represent secret writing
* Marks or symbols they've invented
* Letters they know (like from their name)
* Name writing
* Initial sounds or simple words (e.g., “B” for “bomb” or “cat” for a secret spy animal!)
* Simple words linked to the phonic sounds we have covered
* Sentences using phonic sounds and keywords (this would typically be seen later in the year).

Drawing Club Texts

A book cover with a cartoon child

AI-generated content may be incorrect.Some of the texts we will be using for Drawing Club this term include:

A cartoon of a child reading a newspaper

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A poster of a planet earth

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