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**Drawing Club in Reception**

Welcome to Drawing Club!

We are excited to share with you a special part of our Reception class learning journey – **Drawing Club!** This playful, imaginative, and language-rich approach helps your child develop a deep love of stories, words, and drawing. Here’s everything you need to know.

What is Drawing Club?

Drawing Club is a daily session where we explore stories, characters, and exciting ideas through:

• Drawing

• New vocabulary

• Mark-making and early writing

• Imaginative play

Each week, we dive into a new story – it might be a traditional tale, a picture book, or even a short film. We use this as a springboard for creativity and literacy development.

Why Drawing Club?

Drawing Club is designed to:

• Develop a love of stories and reading

• Encourage early writing in a fun and purposeful way

• Build vocabulary and language skills

• Spark imagination and creativity

• Support children of all abilities to engage with literacy

**Most importantly, it makes learning magical!**

What Happens in a Drawing Club Session?

We start each session focussing on vocabulary from the book. We focus on about 6 words a week. We discuss what the word means and introduce an action for the word.

We read the story and ask questions linked to the Language Framework. Each day we focus on a different type of questions e.g. reporting, towards logical reasoning, predicting and projecting.

We then draw a picture linked to the story. At the beginning of the week, we focus on the **characters** and **locations** from the story before moving on to **adventure time**. Adventure Time is a special part of the Drawing Club week. The children are given an **imaginative mission or challenge** based on the story they’ve been exploring throughout the week.

For example:

* After reading *The Three Little Pigs*, the children might be asked to **design a super-strong house** to protect the pigs.
* If the story is *Supertato*, the children might need to **create a trap** to catch the Evil Pea!

We then write a code which means using **marks**, **symbols**, **letters**, or **simple words/sentences**. The code that the children write will depend on the child’s stage of development. Their code might include:

* Scribbles or lines that represent secret writing
* Marks or symbols they've invented
* Letters they know (like from their name)
* Name writing
* Initial sounds or simple words (e.g., “B” for “bomb” or “cat” for a secret spy animal!)
* Simple words linked to the phonic sounds we have covered
* Sentences using phonic sounds and keywords (this would typically be seen later in the year).

Drawing Club Texts

Some of the texts we will be using for Drawing Club this term include:



