

## Early Years 1 Curriculum Map 2020 / 2021

EY1	Term 1 - Autumn		Term 2 - Spring		Term 3 - Summer	
Enquiry Questions	<b>Woodland Explorers</b>	<b>Autumn</b>	<b>Ice Encounters</b>	<b>Under the sea</b>	<b>Eggs, Chicks and Farms</b>	<b>Minibeasts</b>
	<b>If you go down to the woods today, what could you see?</b>	<b>What is magical about Autumn?</b>	<b>What might you encounter if you visit the Arctic or the Antarctic? How are these areas different to where we live?</b>	<b>Who lives under the sea?</b>	<b>What might hatch from an egg? Whose home is on the farm?</b>	<b>What is a minibeast?</b>
<p>Communication, Language</p> <p>English – Reading / Writing / Phonics</p>	<p>Phonological awareness- listening to environmental sounds, awareness of rhyme, and rhythm. Patterns, syllables, memory skills. Introduce letter shapes.(N2) sound of the week (N2), Jolly Phonics sounds, actions and songs, initial sounds. Recognising and beginning to write own name.</p> <p>Fine motor skills- Handwriting patterns, Squiggle while you wiggle-, straight lines, arches and circles. Pincer grip activities using tweezers and pegs. Playdough activities.</p> <p><u>Topic related stories</u> – listening to and joining in with texts – While we can't hug, A bear is a bear, The things I love about trees, Owl Babies, Little Lost Fox, Bear Snores on, The wild Woods, It's the Bear, The Bear Hunt, The Little lost Robin, Who Lives here, I'm not scared. The Prickly Hedgehog,</p>		<p>Phonics following Letters and Sounds Programme – sound of the week, Jolly Phonics songs and actions, initial sounds. Rhyme, rhythm and alliteration. Patterns / syllables, listening skills. Letter Shapes (N2). Sound of the Week – sound books (N2) Recognising and beginning to write own name.</p> <p>Fine motor skills- Handwriting patterns, Squiggle while you wiggle-, straight lines, arches and circles. Pincer grip activities using tweezers and pegs. Playdough activities.</p> <p><u>Topic related stories</u> – listening to and joining in with texts – Blue Penguin, The Littlest Bear, The Big Dark, The Problem with Penguins, Penguin Small, Swim Polar Bear Swim, The Frightened Owl, Arctic Song, Elmer in the Snow, Zog, The Rainbow Fish, Starfish on the beach, Sharing a Shell, Norman the Shell.</p>		<p>Phonics following the Letters and sounds programme – sound of the week, Jolly Phonics songs and actions, initial sounds. Rhyme, rhythm and alliteration. Patterns / syllables, listening skills. Letter Shapes (N2). Sound of the Week – sound books (N2) Verbally blending and segmenting. Recognising and beginning to write own name. Writing initial sounds in words (N2)</p> <p>Fine motor skills - Handwriting patterns, Squiggle while you wiggle- lines, arches, circles, spirals. Pincer grip activities using tweezers and pegs. Playdough activities.</p> <p><u>Topic related stories</u> – Listening to and joining in with texts – The Odd Egg, Egg Drop, Chicken Licken, When will it be Spring, The little Red Hen, Three little Pigs, Pig in the Pond, Emma's Lamb, Scarcrows wedding, The Runaway</p>	

	<p>An Acorn for Tea, The Gruffalo, Christmas stories. Listening to Story Language. Non fiction texts related to woodlands, woodland creatures, plants and trees, Autumn and seasons.</p> <p>Speaking and Listening developing concentration and confidence.</p> <p>Puppets to develop storytelling and sequencing skills</p> <p>Role Play – Woodland Explorers / The Nativity Stable</p> <p>Beat Baby – develop rhythm, steady beat, learning rhymes and songs, joining in with repeated refrains</p> <p>Discussions about Trip to the Woods and exploring Autumn – talking about things in the environment.</p>	<p>Listening to story language, looking at characters and story settings. Non fiction texts related to ice animals, the arctic, the Antarctic, eskimos, under the sea, sea creatures.</p> <p>Speaking and Listening / increase vocabulary linked to topic work. Developing concentration and confidence.</p> <p>Puppets to develop storytelling and sequencing skills</p> <p>Role Play – Ice cave / Under the sea vets Stable</p> <p>Beat Baby – develop rhythm, steady beat, learning rhymes and songs, joining in with repeated refrains.</p>	<p>Tractor, Baa Moo What will we do?, Superworm, The Very Busy Spider, The Hungry Caterpillar, My Oh My Butterfly,, The Very Greedy Bee, The Very Ugly Bug. Non Fiction texts related to eggs, chicks, farms, minibeasts. Listening to story Language, looking at characters and story settings, predicting endings. Making up own stories.</p> <p>Speaking and Listening to increase vocabulary linked to topic work. Developing concentration and confidence. Developing vocabulary through live eggs and chicks.</p> <p>Puppets to develop story telling and sequencing skills</p> <p>Role Play – The Farm House and Farm Shop. / Garden Centre- flower shop, mini beast explorers (outside)</p> <p>Beat Baby – develop rhythm, steady beat, learning rhymes and songs, joining in with repeated refrains</p>
<p>Mathematics</p>	<p>Counting- saying number names in order 1-10/+ Counting accurately up to 5/10 objects developing one to one correspondence. Number recognition Numicon – exploring, creating patterns and pictures. Introducing patterns and patterns in environment. Colour- matching and naming .</p>	<p>Revisit and extend skills in: Counting- saying number names in order 1-10/ + Counting accurately up to 10 objects with accurate one to one correspondence Number recognition (1-10)(and beyond) Numicon – pattern and shape, matching to correct numeral</p>	<p>Revisit and extend skills in: Counting (1-10+) accurate one to one correspondence Number recognition (1-10/20 and beyond) Numicon – Repeating pattern and shape, matching to number Partitioning numbers Number patterns Shape and Space – properties of 2D, names of 3D shapes</p>

	Shape and Space – names of 2D shapes, recognising and matching. Creating patterns and pictures with shapes. Identifying some properties.		Shape and Space – recognising and naming 2D and beginning to recognise some 3D shape - introduce properties Pattern – identifying patterns in the environment Comparisons of sizes / ordering from largest to smallest, smallest to largest. Positional language.		Measures – height, length, capacity, weight Problem Solving – using mathematical understanding to solve real life problems	
Knowledge and Understanding	<p>Exploring woodlands and woodland creatures. Learning about aspects of the familiar world and the places where we live. Talking about things we have observed in the natural environment. Learning about care and concern for living things.</p> <p>ICT- Mouse skills, using interactive white boards. Opening &amp; exploring age appropriate software</p>	<p>Learning about changes – seasons. Features of Autumn Hibernation Autumn Festivals- Christmas , Nativity story- Bonfire Night, Diwali,</p> <p>ICT- Mouse skills, using interactive white boards. Opening &amp; exploring age appropriate software</p> <p>RE – Christianity - Christmas – the Birth of Jesus.</p>	<p>Ice Animals – Arctic, Antarctic environments – how they differ to the environment we live in. Living in an icy environment – Eskimos. Changes - water to ice, ice to water What happens to ice when it warms up? Freezing and melting. What do you need to be able to live in the cold?</p> <p>Celebrating Chinese New Year</p> <p>ICT – Beebots – programming a robot, programmable toys</p> <p>RE – Christianity – Churches / church Artifacts.</p>	<p>Under the Sea creatures. How are creatures adapted to live and breathe under the sea? Floating and Sinking – testing objects Waterproof materials</p> <p>ICT – Beebots – programming a robot, programmable toys</p> <p>RE - Bible stories – Noah’s Ark, The stories of Jesus leading up to Easter, Bible as a special book, other faiths special books.</p>	<p>Eggs, Chicks, Farms and Farm Animals. Animals that lay eggs and animals that give birth to live babies. Baby animals. What lives on a farm? How a farm works and it’s purpose. Recap on changes in seasons – Spring. Features of Spring. Care and concern for living things – taking care of chicks. Life Cycles</p> <p>ICT- Using cameras, taking pictures Mouse skills, opening &amp; exploring age appropriate software.</p> <p>RE – Islam – Sense of belonging – belonging to a muslim family. Looking at Mosques and comparing to the church.</p>	<p>Minibeasts. Talking about what they have discovered and found in the environment. Life Cycles of butterfly / frog.</p> <p>ICT- Using cameras, taking pictures Mouse skills, opening &amp; exploring age appropriate software, 2simple, using beebots</p>

Expressive Art and Design	<p>Learning the Primary Colours</p> <p>Introductions to colour mixing</p> <p>Autumn Project using different materials and textures- link to senses</p> <p>Beat Baby / moving creatively.</p> <p>Constructing and creating animal homes</p> <p>Messy play- topic related, exploring colours and textures.</p> <p>Den Making</p> <p>Feather crafts</p> <p>Making footprints using different media.</p>	<p>Can you build an igloo – exploring materials- building and joining techniques.</p> <p>Observational drawings- crabs</p> <p>Recap on Primary Colours</p> <p>Colour Mixing</p> <p>Model making</p> <p>Music Time</p> <p>Beat Baby</p> <p>Construction- building structures</p> <p>Messy play – topic related, exploring textures and materials</p>	<p>Recap on Primary Colours</p> <p>Painting and colour mixing</p> <p>Different painting techniques</p> <p>Gluing and fixing skills</p> <p>Observational drawings</p> <p>Beat Baby</p> <p>Construction – building farms.</p> <p>Messy play- topic related, exploring textures and materials</p>		
Physical Development	<p>Outdoor activities</p> <p>Wheeled toys</p> <p>Climbing frame</p> <p>Developing motor skills</p> <p>Ring Games</p> <p>Spatial awareness</p> <p>Moving confidence and imagination</p> <p>Mud kitchen</p> <p>Digging area</p> <p>Den area</p> <p>Dough disco- developing finger strength and co-ordination</p> <p>Wiggle while you squiggle</p> <p>Fine Motor activities</p>	<p>Outdoor activities</p> <p>Wheeled toys</p> <p>Using equipment with safety</p> <p>Awareness of space</p> <p>Use tools to develop fine-motor skills</p> <p>Ring games</p> <p>Moving in different ways</p> <p>Mud kitchen</p> <p>Digging Area</p> <p>Den Area</p> <p>Dough disco- developing finger strength and co-ordination</p> <p>Wiggle while you squiggle</p>	<p>Outdoor activities –</p> <p>Climbing frame, jumping block and steps.</p> <p>digging, gardening</p> <p>Games – coordination and control</p> <p>Using balls and hoops</p> <p>Mud kitchen</p> <p>Digging area</p> <p>Den Area</p> <p>Minibeast hunting</p> <p>Dough disco- developing finger strength and co-ordination</p> <p>Wiggle while you squiggle</p>		
Personal, Social and Emotional Development	<p>Settling new children</p> <p>Introduce rules and routines – link to Golden Rules</p> <p>Circle Time- developing respect for self and other</p> <p>Road Safety</p> <p>E safety</p> <p>Fire safety</p> <p>SEAL - New Beginnings – link to children starting in new class, new friends etc</p>	<p>Working cooperatively – taking turns and sharing, behaving appropriately.</p> <p>Personal Hygiene e.g. washing hands, brushing teeth program</p> <p>Caring for animals and the world around us through topic work</p> <p>Road Safety</p> <p>Disability awareness</p> <p>SEAL - Going for Goals.</p> <p>Good to be Me – cross curricular</p>	<p>Transition for N2 children into Reception</p> <p>Care and Concern for Living things</p> <p>Handling feelings and emotions</p> <p>Negotiation</p> <p>E safety</p> <p>Electricity</p> <p>Water safety</p> <p>SEAL-Relationships – friendships</p>		

	Getting on and falling out Freindship week My body – keeping healthy, how my body works – bones, muscles, brain, food, exercise	Develop respect for ourselves and others – being kind and polite, feelings.	
Enhancement	Into the Woods visit		Living Eggs
Work with other Year Groups	Christmas performance with EY2		Transition with EY2, attending sessions, school dinner, introduce to playground.