

# Early Years 1 Curriculum Map 23-24

EY1	Term 1 - Autumn		Term 2 - Spring		Term 3 - Summer	
Topic and Enquiry Question	<b>Growing</b>	<b>Witches, Potions and Magic</b>	<b>Space and Rockets</b>	<b>Machines and Robots</b>	<b>The Caribbean</b>	<b>Pirates</b>
	<b>Does everything grow?</b>	<b>What is Magic?</b>	<b>How would you travel to the moon?</b>	<b>What would life be like with robots?</b>	<b>Where in the world? Would you ever need to wear a winter coat in the Caribbean?</b>	<b>Who is BlackBeard?</b>
Topic Fabulous Finish	Children to showcase what they have learnt about growing choosing which media they would like to present their work in. Children to present in small groups and pictures to be added to Twitter.	Children perform magic spells and magic tricks to small groups of reception children and/or older siblings in school.	Children to showcase a vehicle that they have made to travel to the moon. Children to use some subject specific language and use language to talk about their vehicle.	Children to learn a robot dance – linked to physical development. Children to perform their dance. Video clips to to showcased on Class DoJo.	Children to learn some Carribean songs or dances and to perform. Video clips to be showcased on Class Dojo	Children to learn a pirate poem / act out a pirate story.
Communication, Language and Literacy	Phonological awareness- listening environmental sounds, awareness of rhyme and rhythm. Patterns, syllables, memory skills, listening skills  Fine motor skills- Pincer grip and tweezer activities, Handwriting patterns, Squiggle while you wiggle-, straight lines, arches and circles.  Topic related stories – listening to and joining in with Erols Garden, Once there were Giants, Funny bones stories, Brown Bear brown bear, Titch, Jaspers Bean, The Prickly Hedgehog, The Thing I love about		Following Little Wandles 'Foundations for Phonics' Programme.  Fine motor skills – Pincer grip and tweezer activities. Handwriting patterns, Squiggle while you wiggle-, straight lines, arches and circles.  Topic related stories listening to and joining in. Whatever Next, Daddy on the Moon, Jack's Mega Machines, Aliens Love Underpants, The Space Tortiose, Astro Girl. The Story Machine, Ten little robots, Harry and the Robots, The Robot and the Bluebird, Robot Rumpus.		Phonics following the Following Little Wandles 'Foundations for Phonics' Programme.  Song, actions, initial sounds. Rhyme, rhythm and alliteration. Verbally blending and segmenting  Fine motor skills – Pincer grip and tweezer activities. Handwriting patterns, Squiggle while you wiggle- lines, arches, circles, spirals	

	<p>Trees, My Tree and Me. Winnie and Witch Stories, Room on the Broom, Where the poppies now grow, Letter to Santa. Speaking and Listening developing concentration and confidence with retelling stories focusing on story language.</p> <p>Develop storytelling and sequencing skills</p> <p>Role Play – Yarm Primary Hospital, Witches Cave, The Nativity Stable/Elf Wrapping Station.</p> <p>Dough Disco and Cosmic Yoga</p> <p>Discussions about Autumn and language related to Autumn.</p>	<p>Speaking and Listening to increase vocabulary linked to topic work</p> <p>Develop storytelling and sequencing skills</p> <p>Role Play – Space Rocket, Machine workshop</p> <p>Dough Disco and Cosmic Yoga</p>	<p>Topic related stories Caribbean Dreams, Princess and the Pea, Listening with my heart, Drum Dream Girl, Malaika's Costume, Anna Carries Water, Grandad take me to T and T. Handas Surprise Pirates love underpants, The night Pirates, The Pirates next door, The Priates of Scurvy Sands, The Pirates are coming on a Pirate ship.</p> <p>Speaking and Listening to increase vocabulary linked to topic work</p> <p>Puppets to develop story telling and sequencing skills. Story Stones</p> <p>Role Play – cruise ship / Pirate Island</p> <p>Dough Disco and Cosmic Yoga</p> <p>Topic related stories – listening to and joining in</p>
<p>Mathematics</p>	<p>Numbers 0 / 1 Counting- saying number names in order 1-5/10 Counting accurately up to 5 objects. Subitizing numbers 1 and 2 Number recognition (1 and 2) with different representations. Numicon – exploring, creating pattaerns and pictures. Introducing Patterns and patterns in environment. Shape 2D shapes Colour- matching and naming . Shape and Space – names of 2D shapes, recognising and matching. Creating patterns and pictures with shapes. Use of BBC Numberblocks.</p>	<p>Revisit and extend skills in: Numbers 0 and 1. Numbers 2/3 Counting- saying number names in order 1-10 Counting accurately up to 5objects Subitizing numbers 1 2 3 4 Number recognition (1,2,3,4) with different represenations. Numicon – pattern and shape, matching to number Shape and Space – recognising and naming 2D and 3D shape - introduce properties Pattern – identifying patterns in the environment Counting backwards from 5-0 Use of BBC Numberblocks.</p>	<p>Revisit and extend skills in: Numbers 0 1 2 3 Number 4/5 Counting (1-10) accurate 1:1counting Counting accurately up to 5 objects Subitizing numbers 1-5 Number recognition (1-5) with different representations. Numicon – Repeating pattern and shape, matching to number Shape and Space – properties of 2D, names of 3D shapes Measures – height, length, capacity, weight Problem Solving – using mathematical understanding to solve real life problems Counting forward and backwards and from different numbers up to 5. Use of BBC Numberblocks.</p>

<p>Knowledge and Understanding</p>	<p>Beginning with ourselves – looking at baby photos and comparing to us now. How do we grow. Exploring bones / skeletons and how our body works – link to healthy foods and drinks. What else grows? Looking at how plants grow from seeds , naming parts of a plant, what plants need to grow – planting cress seeds – looking after them. Looking at and noticing differences in the environment. Changes – linked to seasons – Autumn – what does autumn look like? What happens in the autumn?</p>	<p>What is magic? Who uses magic? What does a witch look like? What does a witch do? Making spells, potions and wands. Chemical reactions – related to potions – fizzing bicarb of soda when vinegar added. Famous magicians – past and present. Mother Shipton and her cave. Noticing changes in the environment. Seasons – Winter Christmas – link to RE – who is Jesus? The Christmas story. What is a Church – what you you find inside a church. RE link – Divali – Festival of light. Story of Guy Fawkes</p>	<p>How would you travel to the moon? Space, the moon and the planets. Time Peake, Neil Armstrong – First Man on the Moon. How does our physical environment differ to the environment on the Moon. Rockets – how do they move and work? Other space Vehicles – what do they do and how do they work? Space Food – what is it like? How does water behave in space? Learning about the planets.</p>	<p>What is a robot? What does it do? How a robot works? Exploring different machines and their uses. ICT – Beebots – programming a robot, programmable toys Forces – pushes and pulls. Scews, levers and pulleys. Observation of changes in the seasons. Spring, new life, seasons. RE links to Easter and places of Worship Church. What is a church? Artifacts belonging in a church.</p>	<p>Where in the world is the Caribbean? What is the weather like there? Comparing weather and environment to UK. Cultures of the Caribbean – clothes and food. Plants / Fruit that grow RE link – Islam - Belonging What does it mean to belong to a Muslim home? Prayer, artifacts, mosque.</p>	<p>Who is Blackbeard? – learning about famous pirates and what pirates do. Making and drawing treasure maps. Learning poems about pirates Building and making pirate ships – do they float? – link to floating and sinking. RE link - Festivals, Beliefs, Practices Festival of Eid ul-fitr – symbols, food, clothes.</p>
<p>Expressive Art and Design</p>	<p>How do you make new colours? – colour mixing Learning about the Primary colours. Identifying objects which are certain colours. Autumn Project using different materials and textures- link to senses Rhythm and Rhyme Wiggle and Squiggle Construction Messy play- topic related, exploring colours and textures.</p>	<p>Can you build a spaceship / rocket / robot Observational drawings- daffodils Colour Mixing Primary Colours Model making – sticking and fixing. Rhythm and Rhyme Singing Wiggle and Squiggle Construction- building structures Messy play – topic related, exploring textures and materials Modelling techniques - planets</p>	<p>Painting and colour mixing Primary colours Singing Wiggle and Squiggle Rhythm and Rhyme Construction – lifting and building Building pirate ships Messy play- topic related, exploring textures and materials</p>			

Physical Development	Outdoor activities developing gross motor – core strength, upper body strength. Wheeled toys Climbing frame Developing motor skills – fine and gross Ring Games Spatial awareness Moving confidence and imagination Mud kitchen Digging area Wiggle while you squiggle Dough disco- developing finger strength an co-ordination	Outdoor activities developing gross motor skills, core strength and upper body strength. Wheeled toys Using equipment with safety Awareness of space Use tools to develop fine-motor skills Ring games Moving in different ways Mud kitchen Digging Area Den Area Wiggle while you squiggle Dough disco- developing finger strength an co-ordination	Outdoor activities – developing gross motor skills, core strength and upper body strength. Climbing frame, jumping block and steps. digging, gardening Games – coordination and control Using balls and hoops Mud kitchen Digging area Den Area Dough disco- developing finger strength an co-ordination Wiggle while you squiggle
Personal, Social and Emotional Development	Settling new children Introduce rules and routines – link to Golden Rules Circle Time- developing respect for self and others,Honesty,Kindness Road Safety E safety Fire safety Developing independent skills Sharing / Taking Turns Friendships	Working cooperatively – taking turns and sharing,behaving appropriately. Personal Hygiene e.g. washing hands Healthy Choices – keeping ourselves healthy. Road Safety Going for Goals – what we want to kearn/ get better at doing. Develop respect for ourselves Developing independent skills Sharing / Taking Turns Friendships	Transition EY1 to EY2 Cyberbullying E safety Electricity Water safety Relationships – friendships – what makes a good friend? Caring for animals and the world around us through topic work Developing independent skills Sharing / Taking Turns Friendships
Nurture / Culture / Extra Curricular	Baselines Transition into Nursery Decorating the tree / Christmas songs		Transition with EY2, attending sessions, school dinner, introduce to playground. Watch EY2 performance- fairytale
Nursery Ryhmes	Miss Polly had a dolly The Grand old Duke of York The Wheels on the bus Twinkle Twinkle Little Star	Hickory Dickory Dock Here we go round the Mulberry bush Incy Wincey Spider Humpty Dumpty	Row Row Row your boat Head Shoulders Knees and Toes Five Speckled Frogs If Your Happy and you know it