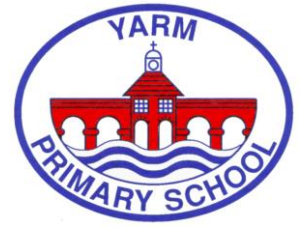




Yarm Primary

Nursery

SPRING NEWSLETTER 23



Welcome to Nursery

Welcome back! I hope you all had a lovely Christmas Holiday, and a happy and healthy New Year. I would also like to say a warm welcome to all our new parents and children. One full time teacher – me – Mrs Willis will now teach the children in Nursery with support from Mrs Powell and Mrs McArthur.

Please find outlined key information for the term and key dates.

Our Learning will be based around: The Polar Regions (Arctic and Antarctic), and Under the Sea.

- Learning colours
- Colour mixing
- Pattern and sequences
- Polar Regions, and where to locate them.
- Polar Climates
- Polar animals, and how they have adapted to live in extreme conditions.
- People of the Arctic
- Chinese New Year
- Easter
- The Oceans and their locations.
- Aquatic Animals
- Learning based around children's interests – we like your children to inspire us too!!

We would love to hear about your child's learning at home too. You can use 'Class Dojo' to access home learning challenges and show us how well you all got on. We enjoy seeing pictures/videos of all your hard work.

Notices

Outdoor Learning

We go outside as much as possible (usually every day) so please ensure that your child wears appropriate clothing and footwear.

Class Dojo

Please note that Class Dojo is an app that the whole school use to support home learning.

Learning challenges are added weekly.

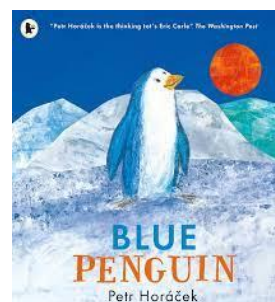
Teachers will feedback on any work 'submitted'.

Please note that teachers will not respond to any messages sent on the app. If you wish to discuss anything with any of the Nursery staff, please talk to us directly, or via email/telephone.

SAVE THE DATE

Safer Internet Day – 7th February 2023

Parents Evening – 27th/28th February 2023



WHAT ARE WE LEARNING ABOUT?

LITERACY

The children will be learning to recognise their name and begin to be able to write it. Phonics work will continue to develop listening and memory skills, and an awareness of rhyme. We will also be identifying initial sounds in words, and looking at distinguishing between different sounds. We will also be having fun reading various stories linked to our Polar topic, including; Poles Apart, Lost and Found, Blue Penguin, The Children and the Whale.

In the second half term children will be exploring and engaging in the books; Tiddler, Rainbow Fish and Starfish on the beach.

Children will learn to treat books respectfully, and be able to identify different parts of the book. Children will be able to use the illustrations and/or knowledge of the book to retell the story using appropriate story language,

Children will participate in daily pre-phonics activities, helping to develop memory and listening skills.

UNDERSTANDING THE WORLD

We will be learning to name and identify colours and explore what happens when we mix colours together. We will also use maps to locate different places, with a focus on finding England and locating Yarm. We will focus on Winter weather and discuss how ice is formed, experimenting with how to melt ice the quickest.

As part of our cultural work we will take a look at festivals such as Chinese New Year and Easter.

We will also be getting the children involved in some exciting cooking activities, which will involve learning about ingredients, preparation, processes, where food comes from, hygiene, healthy eating and tasting!

PHYSICAL DEVELOPMENT

This term we will be focusing on developing physical skills using the outdoor space and using scooters, bikes and ride-on vehicles. We will also work on skills such as running with control, jumping up and down and off equipment, and climbing. We will be having fun with 'Squiggle and Wiggle' sessions to help develop finer manipulative skills.

MATHS

The children will have many opportunities to count by saying number names in order from 1 to 10. They will be learning to count accurately up to 5 objects developing one to one correspondence. During the first half term, the children will learn to recognise number 3 in many different representations, and then will move onto Number 4 during the second half term. They will have opportunities to explore number during play activities and investigations and will learn the composition of basic numbers. The children will begin to recognise amounts of things without counting (subitising) and will have opportunities for exploring number within games.

The children will be using Numicon to explore numbers, shapes, create patterns and pictures.

We will introduce patterns and patterns in environment as well as looking at colour and shape. The children will learn the names of the basic 2D shapes, recognising and matching them. During sand and water play the children will be experiencing working with capacity exploring language such as full and empty.

EXPRESSIVE ARTS

This term the children will be continuing to learn songs and playing instruments experimenting how sounds can be changed, including their voices. Children will also be working on building models using various construction kits, blocks and using junk to stick and join together. They will have the opportunity to draw and create pictures and paintings whilst exploring how colours can be mixed to make new colours.

We will also be using coloured ice to explore mark making.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be settling the children back in to Nursery and back into their routines. With the new children, we will be supporting them in their new environment settling them in, making them feel safe and ready to learn. The children will participate in weekly circle times and will follow the SEAL scheme of work. This term it involves the topic of Kindness.