

EY2 Curriculum Map

EY2	Term 1 - Autumn		Term 2 - Spring		Term 3 - Summer
Topic	Bears	Dinosaurs	Animals and Pets	Around the World	Castles, Dragons and Fairytales
Communication, Language and Literacy	<p style="text-align: center;"><u>Listening and Attention</u> Developing listening and concentration skills</p> <p style="text-align: center;"><u>Understanding</u> Focussing on comprehension of stories and facts linked to topic</p> <p style="text-align: center;"><u>Speaking</u> Develop story telling skills using puppet theatre and role-play area</p> <p style="text-align: center;"><u>Reading</u> Introduce reading books using the Oxford Tree Reading Scheme – focus on story telling skills Introduce keywords to support reading Identifying rhyme</p> <p style="text-align: center;"><u>Writing</u> Focus on phonemes Oral blending and segmenting Letter formation Hearing and representing sounds Labels, Lists and Captions linked to topic work Introduce simple sentences – Capital letters, finger spaces and full stops</p>		<p style="text-align: center;"><u>Listening and Attention</u> Listening to stories without pictures or props</p> <p style="text-align: center;"><u>Understanding</u> Focussing on comprehension of stories and facts linked to topic</p> <p style="text-align: center;"><u>Speaking</u> Increasing vocabulary through topic work</p> <p style="text-align: center;"><u>Reading</u> Continue with reading scheme Developing comprehension of stories through guided reading Reinforce blending to read words and simple sentences</p> <p style="text-align: center;"><u>Writing</u> Focus on digraphs Reinforcing segmenting to spell words and simple sentences Continue to reinforce correct letter formation – sitting letters on the line Hearing and representing sounds Writing instructions Writing in simple sentence using punctuation accurately Writing facts linked to topic</p>		<p style="text-align: center;"><u>Listening and Attention</u> Listening to stories without pictures or props</p> <p style="text-align: center;"><u>Understanding</u> Focussing on comprehension of stories and facts linked to topic</p> <p style="text-align: center;"><u>Speaking</u> Increasing vocabulary Role-paly – stories linked to fairy-tale topic</p> <p style="text-align: center;"><u>Reading</u> Continue with reading scheme Developing comprehension of stories through guided reading Reinforce blending to read words and simple sentences</p> <p style="text-align: center;"><u>Writing</u> Introduce alternative spellings Reinforcing segmenting to spell words and simple sentences Continue to reinforce correct letter formation – sitting letters on the line – letter size Hearing and representing sounds to write sentences Writing instructions Writing in simple sentence using punctuation accurately Writing facts linked to topic Writing stories</p>
Mathematics	<p style="text-align: center;">Number Counting</p>		<p style="text-align: center;">Number Accurate counting 1:1</p>		<p style="text-align: center;">Number Accurate counting 1:1</p>

	<p>Number Recognition Ordering numbers Calculations Finding 1 more and 1 less Shape and Space Naming and describing the properties of 2D shapes – naming 3D shapes Measures Ordering objects by height, weight and capacity Pattern Identifying patterns in the environment – creating simple repeating patterns</p>	<p>Ordering numbers – including random numbers Counting in steps of 2 and 10 Calculations Finding 1/2 more and less Finding the total by combining two sets and counting on Number bonds to 10 Subtraction by taking away and counting on and back Sharing and finding half practically Shape and Space Properties of 2D and 3D shapes focussing on correct terminology Constructing with 3D shapes Measures Ordering and comparing Reasoning Problem Solving Money link to role play shop Time – sequencing the day, o'clock times Pattern Identifying and creating repeating patterns</p>	<p>Counting in steps of 2,5,10 Calculations Addition by counting all/counting on Finding double and half Number bonds to 10/20 Subtraction by taking away/counting on and back Shape and Space Properties of 2D and 3D shapes focussing on correct terminology Constructing with 3D shapes Measures Using standard units – length – rulers, capacity – ml, Weight – grams Time – o'clock, half past</p>		
<p>Understanding of the World</p>	<p>Habitats Finding out about bears from around the World – locating on a map/globe Changing Materials Making porridge – exploring the ingredients and identifying how they change Computing Logging on and off Opening and using programmes</p>	<p>Festivals and Celebrations Bonfire Night Christmas including the Nativity story Computing Opening and using a programme – selecting the correct tools Taking photos using iPad</p>	<p>Animals Comparing baby and adult animals – identifying similarities and differences. Exploring and identifying why animals have patterns. Finding out about lifecycles. Computing Collecting and using information linked to animals and pets</p>	<p>Comparing and contrasting localities Comparing and identifying the features of the local and wider environment. Identifying countries on a map. Computing Programmable toys – using beebots – directions Festivals and Celebrations Finding out about celebrations and festivals from around the world.</p>	<p>Floating and Sinking Exploring materials linked to fairy-tales – predicting and finding which materials float and sink Waterproof materials Describing and comparing materials and using this knowledge to predict which ones are waterproof. Carrying out a simple investigation. History What was life like in the past? Comparing castles now and then. Finding out about the different parts of a castle. Computing Inserting a picture Creating an e-book Planting a Seed</p>

				<p><u>Food around the World</u> Finding out about foods from around the world. Tasting and comparing a variety of food.</p>	Plant a seed – observing and comparing changes.
Expressive Art and Design	<p><u>Self Portraits</u> Focussing on colour and shape</p> <p><u>Bear Pictures</u> Exploring different materials e.g. paint, chalk to create a picture of a bear – focus on size and colour</p> <p><u>Role-play</u> Bear stories linked to immersive space – building a den for a bear</p> <p><u>Music</u></p>	<p><u>Dinosaur Art Work</u> Creating pictures of dinosaurs using a variety of materials – exploring using materials to create different effects. Using clay to make dinosaur fossils.</p> <p><u>Using Imagination</u> Creating a dinosaur small world using the resources to create own stories</p> <p><u>Music</u> Exploring and describing the sounds of different instruments. Create movements to represent different dinosaurs.</p>	<p><u>Colour and Pattern</u> Exploring animals patterns and using this as a stimulus for art work</p> <p><u>Music</u> Carnival of the Animals – linking movements to music – comparing sounds</p>	<p><u>Art from around the world</u> Looking at and creating art work inspired from different countries e.g. Japanese fans, weaving, African printing, clay pots</p> <p><u>Music</u> Listening to and learning songs from around the world. Exploring instruments from around the world.</p>	<p><u>Castles</u> Comparing homes in the past. Looking at and comparing the features of castles. Creating a castle choosing suitable materials. Focus on adapting models.</p> <p><u>Fairy-tales</u> Retelling stories using role-play areas, small word and puppet theatre. Creating visual story maps to show the journey of different characters.</p> <p><u>Music</u> Using the instruments to retell a story – focussing on beat and rhythm. Performing nursery rhymes and songs.</p>
Physical Development	<p>Using equipment safely Developing fine motor skills Personal Hygiene</p> <p><u>Gymnastics</u> Spatial awareness Moving confidence and imagination</p> <p><u>Athletics</u> Throwing and Catching Coordination</p>	<p>Moving safely Using equipment safely Developing fine motor skills Caring for self and the world around us</p> <p><u>Gymnastics</u> Spatial Awareness Balance Moving with Confidence</p> <p><u>Dance</u> Moving with confidence and Imagination</p>	<p>Moving safely Using equipment safely Developing fine motor skills Caring for self and the world around us</p> <p><u>Gymnastics</u> Spatial Awareness Balance Moving with Confidence</p> <p><u>Games</u> Coordination and control Aiming and estimation</p>		

					Preparation for sports day Gymnastics - Using apparatus	
Personal, Social and Emotional Development	<p>Golden Rules Developing Independence through Challenge Time E-Safety- using the computer – log on and passwords</p> <p>SEAL – New Beginnings</p> <ul style="list-style-type: none"> * Starting School * Developing Class Charter * Similarities and Differences linked to Lucinda and Godfrey * Feelings 	<p>Road Safety – How to cross a road safely – linked to work with other Year Groups Anti-Bullying Week – How can we a good friend? Water Safety linked to topic work Personal Hygiene – washing hands and brushing teeth</p> <p>SEAL – Getting on and Falling Out</p> <ul style="list-style-type: none"> * Managing feelings and behaviour – The Angry Caterpillar * Work as a group * Taking turns and sharing <p>Say no to Bullying Linked to Anti-Bullying Week</p>	<p>Healthy Choices linked to Food topic Railway Safety – link to the local community E-Safety- Cyber Bullying – How to keep safe on the internet</p> <p>SEAL – Going for Goals</p> <ul style="list-style-type: none"> * What are you good at? * Setting goals 	<p>Caring for Animals and the World including recycling Disability Equality – linked to Ringo the Flamingo</p> <p>SEAL – Good to Be Me</p> <ul style="list-style-type: none"> * Self confidence and self-awareness * Identifying strengths * Developing respect for ourselves 	<p>Keeping safe in the local and wider environment</p> <p>SEAL – Relationships</p> <ul style="list-style-type: none"> * Working with others * Taking turns and sharing fairly 	<p>Sun Awareness – How to keep safe in the Sun Transition into Year 1 – meeting new teachers, attending assemblies, having playtimes with KS1 and exploring the new environment</p> <p>SEAL – Changes</p> <ul style="list-style-type: none"> * What have you enjoyed in Reception? * What are you looking forward to Year 1? * Feelings linked to transition