

## **Nursery Home Learning**

We will be sending a home learning grid each week, which sets out a number of activities for your child to complete. You can choose which order you would like to complete the activities and how many you would like to complete each day. We appreciate that some activities may need to be adapted. Evidence of work can be completed in a variety of ways depending on activity, for instance, you may wish to take photographs, write notes to say that they have completed the task or send in the actual piece of work. We will have the opportunity to share and celebrate the work with the children on their return to school.

### **Supporting Phonics:**

If you want to help consolidate the taught sounds (s, a, t, p, i, n, m) with your child please use the videos available on twinkl to support correct pronunciation and mouth movement. Please search, 'phase 2 phonemes video' and select the sound wanted.

### **Useful websites:**

Phonics games - <https://www.phonicsplay.co.uk/>

Phonics games - <https://www.phonicsbloom.com/>

Maths games - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Maths games - <https://www.coolmathgames.com/>

<https://www.twinkl.co.uk/> - A good resource to support all areas of learning, which is free for all, for 30 days.

**If you have, any questions and/or queries please contact us via the school email:  
[yarm@yarmprimary.org.uk](mailto:yarm@yarmprimary.org.uk) and we will get back to you as soon as possible.**

## Nursery Home Learning Activities - Week 1

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Writing</b> – Can you practise writing your child's name with them? Focus on pencil grip and the shape of each letter. Challenge: Can they write their name/some letters without looking?</p>	<p><b>Maths</b> - How far can you count? Count how many stairs you have in your house or how many light switches you can spot.</p>	<p><b>Phonics</b> – Practise the actions and singing the songs for the taught sounds (s, a, t, p, i, n, m). Air write the sounds with the children. Can they find anything in the house that starts with any of the sounds?</p> <p><a href="https://www.youtube.com/watch?v=U2HYM9VXz9k">https://www.youtube.com/watch?v=U2HYM9VXz9k</a></p> <p>Challenge: Complete activities from your pack.</p>	<p><b>Maths</b> – Can you count backwards from 10? Play "Blast Off" Can you recognise the numbers on a dice? Take it in turns to roll a dice – which number did you get? Can you write the number or draw marks to represent that number?</p>	<p><b>Phonics</b> – Play, 'Target sounds'. Give your child a target sound to put into a story when they hear a particular word or character (e.g. make a 'ch' sound when they hear the word 'train'). Be prepared to prompt initially and leave pauses in your reading to make it obvious where the sounds are required.</p>
<p><b>Reading</b> - Read a story with your child. Can they predict what will happen in the story? Can they tell you how the main character(s) are feeling at different parts of the story? How do they know?</p>	<p><b>Personal, Social and Emotional Development</b> - Play a board game. Can your child take it in turns?</p>	<p><b>Expressive Art</b> - Sing some nursery rhymes together. Can you make up some actions? Challenge: Can you change some of the words in an old nursery rhyme to make up a new one?</p>	<p><b>Physical Development</b> - Make a tasty treat to enjoy. This could be a fruit kebab, a cake, biscuits or cheese on toast.</p>	<p><b>Physical Development</b> - In your garden how many times can you jump or hop? Can you throw and catch a ball?</p>

## Nursery Home Learning Activities - Week 2

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Writing</b> – Can you practise writing your child's name with them? Focus on pencil grip and the shape of each letter. Challenge: Can they write their name/some letters without looking? Challenge: Can they write their surnames?</p>	<p><b>Maths</b> - How far can you count?  Go on a shape hunt in your house/garden. What 2D shapes can you spot (square, rectangle, triangle, circle)? e.g. a window is a square.  What 3D shapes can you find (cube, cuboid, sphere, cylinder, cone)? e.g. a can is a cylinder.</p>	<p><b>Phonics</b> – Practise the actions and singing the songs for the taught sounds (s, a, t, p, i, n, m). Can the children record the sounds (painting, drawing, and writing).  <a href="https://www.youtube.com/watch?v=U2HYM9VXz9k">https://www.youtube.com/watch?v=U2HYM9VXz9k</a>  Challenge: Complete activities from your pack.</p>	<p><b>Maths</b> – Can you count backwards from 10/20? Play "Blast Off".  Give your child a group of counters (toy cars, dolls shoes...). Can they count accurately how many they have? Repeat with different quantities.  Challenge: What is one more/one less? Two more/two less?</p>	<p><b>Phonics</b> – Play, 'I spy'. Focus on hearing initial sounds. Support children where necessary.</p>
<p><b>Reading</b> - Read a story with your child. Can they tell you the different places/settings the characters have been? Can they recall any details in the story? Children can use the pictures to prompt recall.</p>	<p><b>Personal, Social and Emotional Development</b> – Complete a jigsaw puzzle.</p>	<p><b>Expressive Art</b> – Make a model from junk. Take a photo. What can your child tell you about their model?</p>	<p><b>Physical Development</b> – Make up your own exercise routine or follow one of Joe Wickes' 5 minute children's workout.  <a href="https://www.youtube.com/watch?v=d3LPrh10v-w">https://www.youtube.com/watch?v=d3LPrh10v-w</a></p>	<p><b>Physical Development</b> – In your garden can your child kick a ball?  Help your child to use scissors with increasing precision. You may wish to cut out pictures from an old magazine and make a collage.</p>