

Day 1: Read, Understand and Explore!

EXPAND VOCABULARY



I know, find, and use interesting words.

**Skills,
Skills,
Skills!**

READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

King Arthur

Model It!

Why was it not easy for Arthur to become King? (2 Marks)



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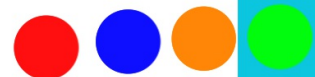
King Arthur



1. Where did Arthur's knights meet?
2. What was written on the sword?
3. Find and copy a phrase that means that Arthur was next in line to be king.
4. Place the following events in order with 1 being the earliest.

- Arthur obtained a sword from the 'Lady of the Lake'.
- Arthur was badly wounded at Camlan.
- Arthur gathered knights around him and fought the Saxons.
- Civil war broke out.
- All the contenders tried to draw the sword.

Can you
come up with
your own?



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Ans

1. The Round Table.
2. "Whoso pulleth out this sword of this stone is the rightwise born king of all England."
3. Heir
4. 5,3,1,4,2