

# Read, Understand and Explore!

EXPAND  
VOCABULARY



I know, find, and  
use interesting  
words.

**Skills,  
Skills,  
Skills!**

# READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 



# The Time Machine!

Model It!



'I suspected that my intellect had tricked me.' What does the word 'intellect' mean in this sentence? (1 Mark)

Intellect in this line means that he thought that his mind had tricked him and it wasn't real.

Tip! - With challenging words like this, focus on the words around it to help you to work out its meaning. With everything going on he must have thought that his mind was 'playing tricks'.

# The Time Machine!



1. Who came into the room? Why is her name interesting?
2. **Find** and **copy** a simile from the third paragraph.
3. Look at paragraph 3. What was happening/changing to show him that the time machine was working?
4. **Find** and **copy** a phrase that tells you that darkness came quickly.
5. What does the end of the story tell you about the time machine? How do you know this?
6. If you had a time travel machine, where would you travel to and why?



## Ans

1. Mrs Watchett came into the room. Her name has 'watch' in it, which relates to time. It also could link to 'watch it' like 'watch out'.

2. 'like a rocket'. Is there another?

3. The laboratory went 'faint and hazy'. This could tell you that something was working/happening. Mrs Watchett also 'shot' across the room.

4. It suggests night came quickly as it says 'like the turning out of a lamp'.

5. Day and night kept coming quickly and he was full of confusion. This could tell us that something was wrong or something bad was about to happen...