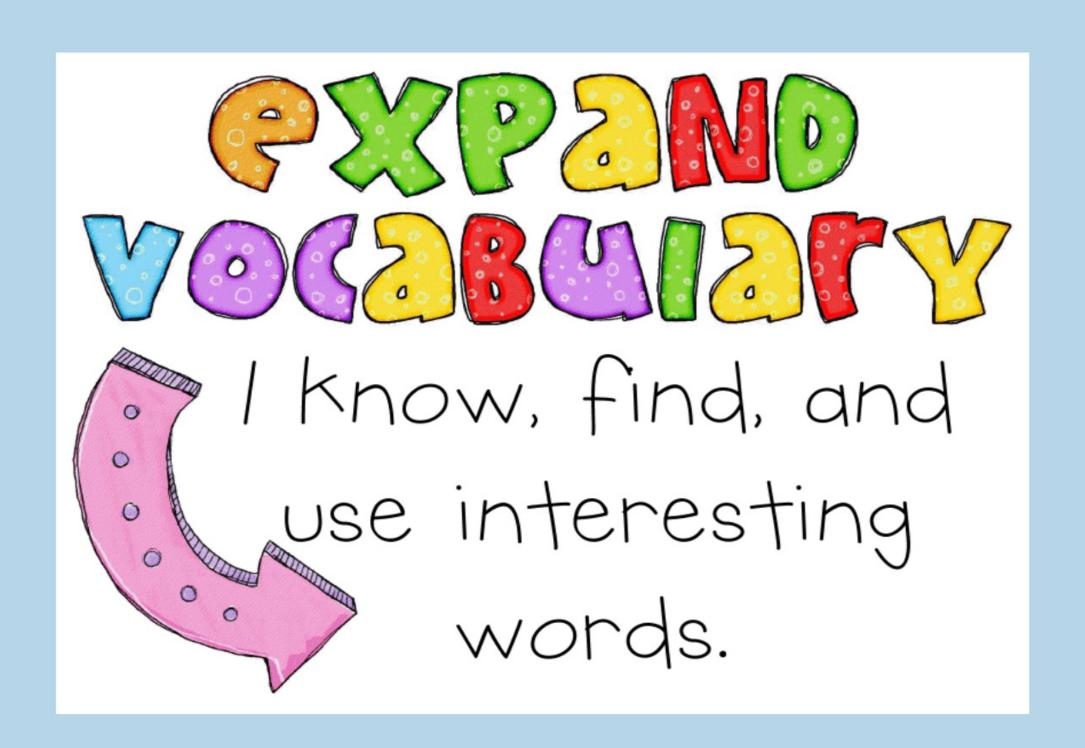
Read, Understand and Explore!



Skills, Skills,

READING SKILLS

BACKGROUND KNOWLEDGE	QUESTIONS (2)	IDENTIFY THE AUTHOR'S PURPOSE	IDENTIFY THE MAIN IDEA
RECOGNIZE SEQUENCE ABC	RECOGNIZE CAUSE AND EFFECT	INFERENCES	PREDICTIONS
SUMMARIZE	DISTINGUISH BETWEEN FACT AND OPINION	FIND FACTS AND DETAILS	RECOGNIZE COMPARE AND CONTRAST
CONNECTIONS	VISUALIZE	REREAD FOR CLARITY	ADJUST YOUR PACING

The Time Machine!

Model It!

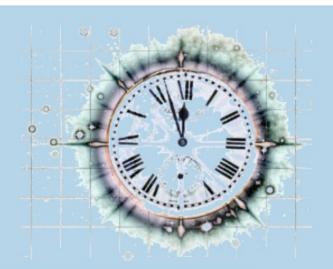


'I suspected that my intellect had tricked me.' What does the word 'intellect' mean in this sentence? (1 Mark)

Intellect in this line means that he thought that his mind had tricked him and it wasn't real.

Tip! - With challenging words like this, focus on the words around it to help you to work out its meaning. With everything going on he must have thought that his mind was 'playing tricks'.

The Time Machine!



- 1. Who came into the room? Why is her name interesting?
- 2. Find and copy a simile from the third paragraph.
- 3. Look at paragraph 3. What was happening/changing to show him that the time machine was working?
- 4. Find and copy a phrase that tells you that darkness came quickly.
- 5. What does the end of the story tell you about the time machine? How do you know this?
- 6. If you had a time travel machine, where would you travel to and why?

Ans

- 1. Mrs Watchett came into the room. Her name has 'watch' in it, which relates to time. It also could link to 'watch it' like 'watch out'.
- 2. 'like a rocket'. Is there another?
- 3. The laboratory went 'faint and hazy'. This could tell you that something was working/happening. Mrs Watchett also 'shot' across the room.
- 4. It suggests night came quickly as it says 'like the turning out of a lamp'.
- 5. Day and night kept coming quickly and he was full of confusion. This could tell us that something was wrong or something bad was about to happen...