

## Reception Home Learning Summer Term Week 1

This week our learning is based around the story Jack and the Beanstalk.

Our English work is linked to an e-book on Twinkl which you can access via their website [twinkl.co.uk](https://www.twinkl.co.uk)



Phonics Play are currently offering free membership using the following details:

<https://new.phonicsplay.co.uk/>

Username: march20

Password: home

Please see the grid for activities to complete at home.

**Home Learning Grid**  
**Reception**  
**Summer Term Week 1**

	Maths Activities	English Activities	Creative Activities
Monday	<p><b>Warm Up Activity:</b> Look at the picture of the different coloured jelly beans – how many orange/blue/yellow etc. beans can you see? How many would there be if there was 1 more/less?</p> <p><b>Main Activity:</b> Missing Number Beans Sheet – you can choose which of the sheets you would like to complete. Remember to think carefully about your number formation.</p>	<p><b>Phonics Activity:</b> Play flashcards Speed Trial – Phase 3 on the Phonics Play website</p> <p><b>Main Activity:</b> Read the story of Jack and the Beanstalk (Twinkl e-book) up to page 8 – Look at the picture of Mum and Jack – what do you think they might say to each other? Write a speech bubble for Mum and Jack.</p>	<p>Make your own magic beans – what do you think they will grow into?</p>
Tuesday	<p><b>Warm Up Activity:</b> Use paint the magic squares on the Topmarks website to count in 2s to 20.</p> <p><b>Main Activity:</b> Use the 'I-spy sheet and count to 20' sheet to make your own addition sentences e.g. 4 cows and 6 harps equals 10 – you can record them as a calculation e.g. <math>4 + 6 = 10</math>.</p>	<p><b>Phonics Activity:</b> Play Buried Treasure – Phase 3 on the Phonics Play website – the children can choose a sound to revise</p> <p><b>Main Activity:</b> Read the story of Jack and the Beanstalk up to page 12 – What do you think is at the top of the beanstalk? Use your imagination to draw a picture of what you think it would look like. Write a description of what you can see.</p>	<p>Find out what a bean needs to grow. Write a list of the things that you would need to plant a seed.</p>
Wednesday	<p><b>Warm Up Activity:</b> Count forwards and backwards to 30</p> <p><b>Main Activity:</b> 'Jack and Giant footprints'. Can you make Jack sized and Giant sized footprints to different places in your house? Predict how many footprints it will take. Record the different places that you travel to and how many Jack and Giant footprints that it takes.</p>	<p><b>Phonics Activity:</b> Play Tricky Keyword Trucks – phase 3 on the Phonics Play website</p> <p><b>Main Activity:</b> Read the rest of the story. What was your favourite part? Draw a picture and write about it.</p>	<p>Find out how to plant a seed. Write a set of instructions.</p>
Thursday	<p><b>Warm Up Activity:</b> Play Measuring in cm – Level 1 on the Topmarks website.</p> <p><b>Main Activity:</b> Use a ruler to draw different sized beanstalks. Can you draw beanstalks that are <b>7cm, 4cm, 19cm, 12cm, 17cm</b> tall? Which is the tallest/shortest? Can you make a beanstalk that is even taller?</p>	<p><b>Phonics Activity:</b> Practice forming the letters a, b, c, d – try to sit your letters on the line and form them the correct way round – can you write the capital letter for each one?</p> <p><b>Main Activity:</b> Write a letter from Jack to the man that gave him the magic beans. What do you think he would say?</p>	<p>Make a new musical instrument for the Giant.</p>
Friday	<p><b>Warm Up Activity:</b> The answer is 8 – what could the question be? E.g. <math>4+4</math>, 1 more than 7 ...</p> <p><b>Main Activity:</b> Use a tape measure or ruler to measure different things around your house. Can you find things which are taller and shorter than 20cm?</p>	<p><b>Phonics Activity:</b> Can you write the words paint, feet, pie, goat?</p> <p><b>Main Activity:</b> Retell the story of Jack and the Beanstalk. You could draw a story map, make a book or write the story on some lined paper.</p>	<p>Play the Bean Game - see sheet for ideas – can you think of some more ideas to add?</p>

