## Reception Home Learning Summer Term Week 3

This week our learning is based around the story of Little Red Riding Hood. If you do not have a copy there is a version on Twinkl which you can access via their website twinkl.co.uk





Phonics Play are currently offering free membership using the following details:

https://new.phonicsplay.co.uk/

Username: march20

Password: home

Please see the grid for activities to complete at home.

## Home Learning Grid Reception Summer Term - Week 3

	Maths Activities	English Activities	Creative Activities
Monday	Warm Up Activity: Order 5 numbers from 1-20. Which number comes first? Can you order the numbers from smallest to largest?  Main Activity: Think about your new daily routine- Wake up, complete joe wicks PE, eat breakfast, complete Math activity, complete English activity, have dinner etc.  Draw a timeline of the day – children to describe using language such as first, morning, afternoon, evening, after that. Please take some photos & upload this to the Class Dojo portfolio	Phonics Activity: Play flashcards Speed Trial – Phase 3 on the Phonics Play website  Main Activity: What would you pack in the basket if you were little Red Riding Hood?  Write a list of things that you would take – remember to start each item on a new line and start with a capital letter.	Make a strong basket for Little Red Riding Hood to take the food to Grandma's – what will you make the basket out of?
Tuesday	Warm Up Activity: Count forwards and backwards from 20 Main Activity: Use a timer on your phone/tablet. Think of different activities. Filling a cup with water, running 4 lengths of the garden, reading a book etc. Discuss why things take longer than others. Order the different activities you completed from the shortest time to longest.	Phonics Activity: Play Picnic on Pluto – Phase 3 on the Phonics Play website – the children can choose a sound to revise  Main Activity: Draw and label a map to show Little Red Riding Hood how to get to Grandma's house – you might want to write a set of instructions to tell her how to get there.	Should Little Red Riding Hood have spoken to the Wolf – What do you think she should have done?
Wednesday	Warm Up Activity: 1 more and 1 less – numbers to 20. Show children a written number, children are to choose the number that is 1 more/ 1 less that the given number.  Main Activity: Discuss the different times on a clock – focus on o'clock, half past and quarter past. Remember the hands on a clock are different sizes, the long hand tells us the minutes and the short hand reads the hours. Complete the 'Telling the time' worksheet – read the clock faces and write down the correct times.	Phonics Activity: Play Tricky Keyword Trucks – phase 3 on the Phonics Play website  Main Activity: Create a Wanted poster for the Wolf – Can you write a description of what he looks like?	Little Red Riding Hood would like a new cape to go to Grandma's house but it is raining –can you make her a cape that is waterproof – can you find out which materials are waterproof and which are not?  Please take some photos & upload this to the Class Dojo portfolio
Thursday	Warm Up Activity: How many different ways can you represent the number 5. Draw 5 fingers, the number 5 numicon plate, 5 on a dice etc.  Main Activity: Sing Months of the Year song - https://www.youtube.com/watch?v=Fe9bnYRzFvk Write the months of the year on strips of paper, can you order the months?	Phonics Activity: Practice forming the letters i, j, k, I – try to sit your letters on the line and form them the correct way round – can you write the capital letter for each one?  Main Activity: Write a letter to Grandma from the Wolf – What do you think he might say?	Choose one of the Little Red Riding Hood songs on Twinkl– can you make up your own actions?

	Discuss how the seasons change each month. Can you name the different seasons and draw a picture to represent each one.	Please take some photos & upload this to the Class Dojo portfolio	
Friday	Warm Up Activity: Watch Shapes are everywhere clip https://www.youtube.com/watch?v=OEbRDtCAFdU What shapes can you identify in your house/garden? Main Activity: Complete the 1 minute Challenge. Use the challenge cards to complete the different activities – note down how many of each challenge you completed in 1 minute (use a timer on your phone/tablet). Which activity did you find the easiest, why? Which activity was the hardest, why? Which activity did you enjoy the most, Why?	Phonics Activity: Can you write the words fur, cow, coin?  Main Activity: Write a set of instructions to explain how you would get from Little Red Riding Hood's house all the way to Grandma's.	Join in with 'Pirate Gang' on https://www.bbc.co.uk/programmes/p01z05js