

Reception Home Learning Summer Term Week 4

This week our learning is based around the story of Cinderella. If you do not have a copy there is an e-book on Twinkl which you can access via their website [twinkl.co.uk](https://www.twinkl.co.uk)



Phonics Play are currently offering free membership using the following details:

<https://new.phonicsplay.co.uk/>

Username: march20

Password: home

Please see the grid for activities to complete at home.

Home Learning Grid
Reception
Summer Term - Week 4

	Maths Activities	English Activities	Creative Activities
Monday	<p>Warm Up Activity: Show a 2 digit number with a missing number e.g. ?4 – the number is 14 –Which digit is missing? Repeat with different missing numbers.</p> <p>Main Activity: Fairytale Math's Problems – look at the word problems – discuss what type of number problem it is – record as a number sentence. Are we adding the numbers together to find the total or taking the smallest number away to find the number that's left?</p>	<p>Phonics Activity: Play flashcards Speed Trial – Phase 3 on the Phonics Play website</p> <p>Main Activity: Design a new carriage for Cinderella – What would you use to make your carriage? Write a list of everything you would need. Can you draw a picture of the carriage and label it? Please take some photos & upload this to the Class Dojo portfolio</p>	<p>Read the story of Mavis the Magical Cat up to page 6. Can you take one of your toys on an adventure? Where would it go? See page 10 for some ideas.</p>
Tuesday	<p>Warm Up Activity: Count in steps of 2s. 2,4,6,8,10 etc. Can you count all the way to 24?</p> <p>Main Activity: Fairytale Grid Game – Have a grid per person & two dice – find the total of the two dice and cover that number of pictures up using a counter (pasta, corks etc.) The person with the most covered pictures wins – complete the game again.</p>	<p>Phonics Activity: Play Buried Treasure – Phase 3 on the Phonics Play website – the children can choose a sound to revise</p> <p>Main Activity: Write a character description for two of the characters in the story – what words would you use to describe them?</p>	<p>Re-read Mavis the Magical Cat and discuss. Read the Happy Poem (page 13) with an adult – look at page 14 – can you draw a find the pictures that were mentioned in the poem?</p>
Wednesday	<p>Warm Up Activity: Count in steps of 5s. 5,10,15,20 etc. Can you count all the way to 60?</p> <p>Main Activity: Complete the Cinderella's Part Whole Model Worksheet. Can you add together the two parts to find the whole amount and write the answer in the top circle? Please take some photos & upload this to the Class Dojo portfolio</p>	<p>Phonics Activity: Play Tricky Keyword Trucks – phase 3 on the Phonics Play website</p> <p>Main Activity: Sequence the pictures in the correct time order. Which event happened first, next, after that and last? Can you write a short sentence to describe what is happening in each picture?</p>	<p>Use your carriage design from the English Activity to make a new carriage for Cinderella. What material will you use, how will you fit it together, can you think of a name for your carriage?</p>
Thursday	<p>Warm Up Activity: Count in steps of 10s. 10,20,30,40 etc. Can you count all the way to 120?</p> <p>Main Activity: Cinderella wants to know the difference between an odd number and an even number. Use the Cinderella number cards to make a list of all the odd and even numbers. Can you write a list of the odd and even numbers?</p>	<p>Phonics Activity: Practice forming the letters m, n, o, p – try to sit your letters on the line and form them the correct way round – can you write the capital letter for each one?</p> <p>Main Activity: Write a speech bubble for some of the characters from the story. What might they say? Which character will you choose?</p>	<p>Can you design and make a new magic wand for the fairy godmother? Tell an adult how you made your wand. How could you improve it? Please take some photos & upload this to the Class Dojo portfolio</p>
Friday	<p>Warm Up Activity: Number bonds to 10. Say a number to the children – children to quick fire</p>	<p>Phonics Activity: Can you write the words dear, hair</p>	<p>Recap your days of the week and months of the year with these fun songs.</p>

	<p>answer with the number that would bound with the given number to make 10. 2 -8, 4 -6 etc.</p> <p>Main Activity: Choose a number from 1-15 (Use the Cinderella Number Cards) How can I represent this number, how many different ways can I show this number. 6 fingers, 6 pieces of pasta, 6 on a dice. Repeat with different numbers.</p>	<p>Main Activity: Rewrite the ending to the story of Cinderella. What might happen, how could you change the ending?</p>	<p>https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>https://www.youtube.com/watch?v=Fe9bnYRzFvk</p>
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