

Curriculum Newsletter KS1

As we leave 2020 behind us, we want to take this opportunity to outline the learning the children will be returning to in 2021. We have been working hard on developing the curriculum, whilst continuing



to ensure the children have an exciting environment in which to learn. We wanted to outline some of the areas we will be focussing on over the coming term. Our theme of 'We are Explorers' continues and we have redeveloped areas within the Key Stage 1 provision to support our new learning around the topic of 'Kings and Queens'. Each of the classroom areas are designed to ensure that the children can gain the maximum learning potential from each of the core subject – one has a focus of maths, another reading and finally writing for the third. Alongside this, we have continued to develop the 'Discovery Room', which will allow the children to explore, rehearse and challenge their learning further while continuing to promote and develop independence.

Typically, the children will be based with their class teacher – Miss Gott, Miss Williams or Mrs Hughes. However, DFC will continue to support in the teaching of the PE curriculum, Mr Newton will be delivering his inspiring music lessons and Mrs Whittaker will also be a regular part of the team.

Our main topic is based around the enquiry question: 'Kings and Queens: cruel or kind?'. This will be our main History focus for the term. Linked to this we will be providing a range of writing opportunities through our English work, including narrative, diary entries, newspaper articles, letters and persuasive writing. SPAG (Spelling, Punctuation and Grammar) will be taught in both discrete lessons and as part of the English session. We have attached the common exception words for Year 1 and Year 2 for you to support your child with at home. We have also attached the spelling rules for the coming term, something we hope you will support us in to develop your child's writing. We have also included what is considered to be the most important 25 words which young children need to both able to read and spell correctly. These make up at least one third of all language that children will experience in early schooling.

Maths will follow the national curriculum for both Year 1 and 2 and will primarily focus on the areas of number including division and fractions, geometry, measures and statistics. Much of this work will be practically based to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding. Due to missed schooling during the last academic year, we are aware that there may be 'gaps' to address. We will build this learning into our lessons to ensure the foundations for maths is firm and well understood before moving on.

Computing work will also link to the Kings and Queens topic, with children learning how to search the internet responsibly, use images safely and coding with the bee-

bots and Scratch. Art will focus on drawing and sketching skills through portraits, with the children experimenting with different media.

Science will be based around everyday materials and their properties, as well as animals including humans. We will be particular focussing around waterproofing in the first half term, before moving onto naming a variety of common animals including amphibians, fish, reptiles, birds and mammals.

Your child will continue to have PE weekly – please ensure that they are suitably dressed for outdoor games. In the current climate, there is no need to send in a PE kit.

The protocols for reading continue to remain the same, with children being encouraged to read at home and return their books when they have read them on Tuesday and / or Friday. These will then be changed and new books sent home. Before sending any books back into school, please ensure that the book has been read at least twice (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Guided Reading will be taught daily, and this will encompass phonics and comprehension skills. DEAR time (Drop Everything and Read) will also be provided throughout each day.

Your child should have received a knowledge organiser relating to our new topic and some homework ideas, before the Christmas break and it is pleasing to see so many children already enthused about this and returning to school with some exceptional homework. We will continue to celebrate this learning with the children and we ask that you continue to support your child in this, by sharing their work via Class Dojo. We would recommend that over the half term, children aim to complete one piece of homework every two weeks. As well as this we would suggest that the children read daily, as well as working on spellings and phonics across the week.

We hope you all have a lovely Christmas and enjoyable New Year. We look forward to seeing you in 2021 ready for an enjoyable and exciting term.

Key Stage 1 Team

First 25 sight vocabulary words make up 1/3 of reading and spelling in early years

I	am	see	a	can
we	in	the	and	go
to	like	said	you	is
it	here	come	up	this
my	look	at	me	on

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 1 Term 2A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The trigraph igh	Week 2 The vowel digraph 'ar'	Week 3 The vowel digraph 'er' (unstressed) 'er' (stressed)	Week 4 The vowel digraph 'ir', 'ur'	Week 5 Adding -er and -est to adjectives where no change is needed to the root word	Week 6 Days of the week/ Common Exception Words	Week 7 Review Week
right	car	better	girl	grander	Monday	Within this assess & review week, use the provided Year 1 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
bright	start	under	bird	grandest	Tuesday	
light	park	summer	shirt	fresher	Wednesday	
night	arm	winter	first	freshest	Thursday	
fright	garden	sister	third	quicker	Friday	
tight	artist	rubber	tum	quickest	Saturday	
high	star	her	hurt	taller	Sunday	
I*	are*	term	church	tallest	there*	
by*	were*	verb	burst	slower	here*	
my*	our*	person	burn	slowest	they*	

Year 2 Term 2A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided Year 2 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxiing	scaring	runny	altogether	people*	