

Curriculum Newsletter KS1

Welcome back to the what we can't believe is the final term of this academic year. We hope you have all had a lovely Easter break. We have been working hard on developing the curriculum, whilst continuing to ensure the children have an exciting environment in which



to learn. We wanted to outline some of the areas we will be focussing on over the coming term. Our theme of 'We are Explorers' continues and we have redeveloped areas within the Key Stage 1 provision to support our new learning around the topic of 'Chicks' initially and then 'The Seaside' in the first half term. After this our learning will centre around 'The Olympics'. Each of the classroom areas are designed to ensure that the children can gain the maximum learning potential from each of the core subject – one has a focus of maths, another reading and finally writing for the third. Alongside this, we have continued to develop the 'Discovery Room', which will allow the children to explore, rehearse and challenge their learning further while continuing to promote and develop independence.

Typically, the children will be based with their class teacher – Miss Gott, Miss Williams or Mrs Hughes. However, DFC will continue to support in the teaching of the PE curriculum, Mr Newton will be delivering his inspiring music lessons and Mrs Whittaker will also be a regular part of the team.

Our main topic is based around the enquiry question: 'Chicks – how do we care for them?' for the first two weeks of this half term, before we focus on 'Seaside holidays – how have these changed?' These will be our main Science and History focus for the first half term. We have recently welcomed a batch of eggs, which are hatching well, and will provide links to our learning for the coming weeks. Linked to this we will be providing a range of writing opportunities through our English work, including narrative, diary entries, instructional writing, newspaper articles, letters and persuasive writing. SPAG (Spelling, Punctuation and Grammar) will be taught in both discrete lessons and as part of the English session. We have attached the common exception words for Year 1 and Year 2 for you to support your child with at home. We have also attached the spelling rules for the coming term, something we hope you will support us in to develop your child's writing. We have also included what is considered to be the most important 25 words which young children need to both able to read and spell correctly. These make up at least one third of all language that children will experience in early schooling.

Maths will follow the national curriculum for both Year 1 and 2 and will primarily focus on the areas of number including division and fractions, geometry, measures and statistics. Much of this work will be practically based to allow the children to continue to develop their understanding of fluency, as well as providing opportunities for challenge and reasoning their mathematical understanding. Due to missed schooling during the last academic year, we are aware that there may be 'gaps' to

address. We will build this learning into our lessons to ensure the foundations for maths is firm and well understood before moving on.

Computing work will be based around the use of i-pads with a particular focus on photography – how to take a good photograph, save and edit the images. After half term we will focus on coding using Scratch Junior. Art will focus on use of different media to portray a seaside scene. We will then move onto Design Technology, where the children will design and make an Olympic Mascot puppet!

Science will be based around life cycles, so we can learn from observing the chicks we have in school, as well food chains. We will then move to explore habitats of animals and plants.

Your child will continue to have PE weekly – please ensure that they are suitably dressed for outdoor games. In the current climate, there is no need to send in a PE kit.

The protocols for reading continue to remain the same, with children being encouraged to read at home and return their books when they have read them on Tuesday and / or Friday. These will then be changed and new books sent home. Before sending any books back into school, please ensure that the book has been read at least twice (depending on the length of the book), that your child can discuss the book, make predictions about what might happen next and express their thoughts on the story. Guided Reading will be taught daily, and this will encompass phonics and comprehension skills. DEAR time (Drop Everything and Read) will also be provided throughout each day.

Your child should have received a knowledge organiser relating to our new topic and some homework ideas, before the Easter break and it is pleasing to see so many children already enthused about this and sharing their independent learning from home via Class Dojo. Homework will commence this week and will be sent home Tuesdays to be completed and returned via Dojo by the following week. We will continue to celebrate this learning with the children and we thank you for continuing to support your child in this. As well as this we would suggest that the children read daily, as well as working on spellings and phonics across the week.

We look forward to an enjoyable term of learning. If you have any questions, please contact a member of the team via the school office.

Key Stage 1 Team

First 25 sight vocabulary words make up 1/3 of reading and spelling in early years

I	am	see	a	can
we	in	the	and	go
to	like	said	you	is
it	here	come	up	this
my	look	at	me	on

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Year 1 Term 3A Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

Week 1 The vowel digraphs 'ow' and 'ou'	Week 2 Words ending with the sound /ee/ spelt with 'y'	Week 3 The vowel digraph 'or' and the vowel trigraph 'ore'	Week 4 The vowel digraphs 'aw' and 'au'	Week 5 The vowel trigraphs 'air' and 'are'	Week 6 The vowel trigraph 'ear'	Week 7 Review Week
now	very	for	saw	air	dear	Within this assess & review week, use the provided Year 1 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
how	happy	short	draw	fair	hear	
brown	funny	born	yawn	pair	beard	
down	party	horse	crawl	hair	near	
town	family	moming	claw	chair	year	
out	dizzy	more	author	bare	clear	
about	smelly	score	August	dare	fear	
mouth	silly	before	dinosaur	care	bear	
sound	jolly	wore	astronaut	share	wear	
you*	sunny	shore	your*	scared	pear	

Year 2 Term 3A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't	Megan's	any*	Within this assess & review week, use the provided Year 2 Term 3A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
sadness	hopeless	fiction	didn't	Ravi's	many*	
careful	penniless	motion	hasn't	the girl's	clothes*	
playful	happily	national	could*n't	the *child's	water*	
plainness	lovely	section	it's	the man's	pretty*	
argument	joyless	addition	would*n't	the woman's	Christmas*	
meritment	slowly	subtraction	should*n't	the school's	beautiful*	
happiness	quickly	potion	wasn't	a dog's	busy*	
plentiful	careless	option	Mr*	a teacher's	poor*	
cheerful	fearless	introduction	Mrs*	Gus'	kind*	