

King of the Fishes Talk for Writing Unit

This unit of work will be your writing and SPAG work for the week beginning 4th May.

Monday - Page 1-9

- Complete your 3 wishes using the sentence starter and extension ideas.
- Read the story.
- What did you think of the story? Complete the 3 questions using the word **because**.
- Words, words, words, worksheet.

Tuesday - Page 10-13

- Go back to Page 3 and re-read the story, then answer the comprehension questions 1-5.
- Spellings - Practice and copy the words and use them in a sentence.
- Grammar - Substitution game
- Grammar - Similar or different? - Sort the words

Wednesday - Page 14-18

Boxing Up is a new type of plan. Read the information.

MC = Main Character

Barrier = a problem

In your story the MC (main character) will need to rescue the King or Queen of a species. Pick an animal and draw or describe what the King or Queen would look like. You could draw, paint, or make a model.

Read the two Model plans - Hugging close = similar to the model

Shaking hands = your own idea

Use the planning sheet supplied to **construct your plan**.

Thursday - Write your story

Write paragraph 1 and 2.

- Paragraph 1 - Introduce your main character and show that he/she is poor. Give details about their daily life using **fronted adverbials**.
- Check punctuation and spelling
- Paragraph 2 - introduce the new character who is 'helped' in some way by the MC.
- Describe the new character in detail
- Check punctuation and spelling.

Friday - Write paragraph 3 to 5.

- Look at your plan again and re-read your story so far.
- Grant the main character a wish. Look at the ideas in the workbook.
- Make sure your character thinks about what her family and friends need. Look at the ideas on the workbook.
- Final paragraph - **make the wish come true** and make sure your reader knows how the **main character has changed because of the wish** - see the example in the work book.
- **WHAT SHOULD YOU DO WHEN YOU HAVE FINISHED?**







Check your punctuation and spelling.

**Have you remembered full stops? Are there capital letters after the full stops?
Have you remembered the comma after your fronted adverbials?**

Word Work

1. My first word is **whip**.

★ Whip has many meanings. Can you match the definition to the picture?
I've done the first one for you.

Definition		Picture
To beat a liquid fast to make it light and fluffy		
To move fast and suddenly	A blue line connects this definition to the picture of a whip.	
A length of rope or material used to hit animals or people		
A member of a political party who makes sure that other members turn up to meetings and vote		



★ Write a short sentence to match each picture. Make sure you use the word 'whip', 'whipping' or 'whipped'. I have done the first one for you.

Picture	Sentence
	<i>Last week, the chief whip ordered members of the party to vote in favour of schools closing.</i>

2. My second word is **precious**. Precious means 'something very special to be treated with care'.

★ Squeeze the word: What do you think of when you hear the word precious? Add your ideas to mine below:

time with my family ← **precious** → *gold*

3. My final word is reflection.

★ Have a look at the pictures and the definitions of the word. Write a sentence under mine:

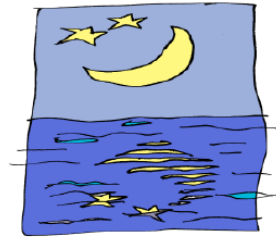
Reflection



Meaning 1: Careful thought and consideration

My sentence: Upon careful reflection, Tim decided not to purchase a new bike.

Your sentence:



Meaning 2: An image you can see in a mirror, glass or water.

My sentence: Polly caught sight of her reflection in the mirror and gasped.

Your sentence:

REMEMBER - MC means Main Character

Plan your story

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	
The King of the Fishes grants Li 1 wish.	The animal grants the MC one wish.	
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	
Everyone is happy.	All is well. The MC is now rich.	