

Learning objectives: Linked to Early Adopter Early Learning Goals

K and U 30-50 mths

Past and Present – Remembers and talks about significant events in their own experiences

People, Cultural and Communities – Knows some things make them unique and can talk about similarities and differences.

The Natural World – Comments and asks questions about their familiar surroundings

- Can talk about things they have observed.
- Develop an understanding of growth, decay and changes over time.
- Shows concern for living things and the environment.

Com and Lang 30-50 mths

Speaking – Listens to others one to one or in small groups

- Listens to stories with increased attention and recall
- Is able to follow instructions
- Understands uses of objects
- Begin to understand how and why questions

Speaking – Begin to use more complex sentences

- Can retell a past event
- Use talk to connect ideas
- Use vocabulary focused on objects and people that are important to them.
- Builds up vocabulary that reflects experiences
- Uses talk to pretend objects stand for something else.

Wk 1 5.9.22 Introduction to Woodlands – Who lives there?

Ask the question what lives in the woods?

Woodland habitat powerpoint – discuss what lives in the woods develop language- new animal names etc

Who am I? quiz power point

Act – paint a picture of a woodland animal for our role play area. (C & E Arts link) (Mon act)

- Making animal homes and habitats (Wed act)

Story – It's the Bear Jez Alborough - Do bears really live in the woods? – find out in which countries bears live in woods.

Wk 2 12.9.22 Which plants and trees live in woodland areas?

Explain that trees make up woods and forests.

Look at some pictures of trees – develop language related to trees – leaves, roots, bark, branches – can the children identify them?

Act – go out into school grounds – do bark rubbings / Leaf rubbings? hug a tree. (C & E Arts link) (Mon act)

- Woodland art – frame woodland objects – children to create a pictures / patterns (Wed Act)

Wk 3 19.9.22 Who lives in trees?

Talk about owls and birds – develop language – names of some different birds / owls.

Talk about birds and owls having feathers and not fur. Ask what else do birds and owls have that other animals don't? – wings.

Story – E book – A tale of two feathers

Acts – bird spotting (Mon act) / Feather art (wed act)

Story – The Little lost robin / Owl Babies

Wk 7 17.10.22 How do animals move?

Develop language around what different animals look like – features – how many legs etc

Describe how they move – jump, hop, run, walk, etc

Act – Can you move like a cards (Phy link) (Mon act)

Story – Giraffes can't dance

RE link Diwali (24 oct) talk about what Diwali is and who it is celebrated by and why. Story Rama and Sita.

Wk 6 10.10.22 Sounds of the forest/woods

Play recordings of forest sounds – can the children guess what they are?

Using our senses to explore the woods powerpoint

Act – go on a sound walk – what can you hear? – discuss and teacher scribe a list of things they heard. (Mon act)

Story – Polar bear Polar bear what do you hear?

RE – Who works in a church? Visit from Reverend Darren Moore. Artifacts in a church. Celebrating harvest – What does harvest mean to the church?

Wk 4 26.9.22 Footprints

Talk about how animals can make footprints in the woods. Do all footprints look the same. Look at some pictures of animal footprints – develop vocab as they describe the foot prints.

Story – Who Lives Here? – Footprints in the forest

Act – Making footprints – wellies in mud / paint / water. Matching prints to animals / Snake patterns (Mon act)

Wk 5 3.10.22 Twigs, sticks and dens

What is a den? There are some animals whose homes are called dens? Find out what they are.

What can we use to make our own den?

What would we use our den for?

Act – Make dens – den making area. Have a story in the den. (Mon act) / twig crafts – what can you make with twigs? (wed act)

Story – I'm not scared – read in the den.

RE – What is a church? Features of a church. Who goes to church? Where are our local churches?