

Subject Lesson Sequence: PSCH

Year Group: Early Years 2

Autumn 1

Question: How can we work together to make a great start to our learning at Yarm Primary?

Learning objectives: To be confident to speak to others about own needs, wants, interests and opinions. ^{SEP} To describe self in positive terms and talk about abilities To be aware of own feelings, and knows that some actions and words can hurt others' feelings	Key resources/stimuli Golden Rules Poster 'The Queen's Knickers' book The New Boy story – SEAL Very Angry Caterpillar story
Key vocabulary <i>New beginnings, feelings, happy, sad, cross, angry</i>	Key knowledge To understand and recognise the golden rules To understand the difference between right and wrong To recognise and identify feelings

Session 7

Circle Time – Follow Me – teacher to clap a pattern – children to listen and then copy the pattern. Discuss the different feelings that we can have. Read 'Can't you sleep little bear' – How do you think Little Bear was feeling? What makes you feel scared/worried?

Session 1

Pass the ball around the circle – as we pass the ball the children say their names. Introduce the Golden rules to the children discuss their meaning and the importance of having them. What would happen if we didn't look after our property or be kind and helpful? Explain that as well as having golden rules which we have throughout the school it is important that we think of the rules that we would like in our class – children to suggest ideas to have for our class charter – record and sign to display in the classroom.

Session 6

Circle Time – Play Feeling faces – name a feeling for the children to show on their faces e.g. happy, sad, worried, excited, nervous – encourage the children to suggest other feelings. Read 'The Angry Caterpillar' – **What makes you angry/cross?** What can you do to calm down? Show the children how to make caterpillar – challenge time activity

New Beginnings



Session 2

Read 'The Queen's Knickers' – explain that the parts of our bodies that are covered by pants/swimming costumes are private. Watch the Pantosaur video <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/> - discuss the PANTS rule with the children. Pants templates to be provided as an activity for children at challenge time.

Session 5

Circle Time – Play the Fruit bowl game – give each child a fruit – apple, banana, orange, pear – when their fruit is called they need to find a new space in the circle. Read The New Boy (from SEAL New Beginnings pack) – link to feelings of starting school – How did you feel on your first day of school? Introduce puppet explain that he is worried about school – what should he do? Children to offer suggestions around the circle

Session 4

Circle Time – Play pass the smile around the circle – Explain to the children that today we are going to be thinking about how we are all special. Round – I am special because Children to record as pictures for class book. Teacher to scribe.

Session 3

Read 'Lucinda and Godfrey' discuss the characters and how they are the same/different. Talk about how we are the same different e.g. eye colour, hair colour. Create a pictogram on 2simple to show the different eye colours in the class.