

Foundation subject lesson - RE

Year Group: Year Five

Question: Christianity: Is Christmas too commercial?

Learning objectives: <ul style="list-style-type: none">- To recall the Christmas story.- To understand the terms 'religious' and 'secular'.- To group objects into religious and secular aspects of Christmas.-	Key resources/stimuli Christmas Story Religious Vs Secular Cards
Key vocabulary Christianity Christmas Jesus Mary Bethlehem Religious Secular Commercial	Key knowledge The Christmas story is based around the birth of Jesus in Bethlehem. Objects that we associate with Christmas can be grouped into religious or secular.

1. Christmas Story –
Children will recap and explore the Christmas story.

**Christianity – Is
Christmas Too
Commercial?**

2. Is Christmas too commercial?
Children will discuss and decide whether they believe Christmas is too commercial based on religious or secular aspects of Christmas.

Y5

	Christianity	Islam	Sikhism	Hinduism	Buddhism	Judaism	Thematic
Expected	<p>Is Christmas too commercial? Can they provide an answer to the question: <i>is Christmas too commercial?</i></p> <p>Can they show understanding of the Christian meaning of Christmas: Jesus' Incarnation?</p> <p>Who was responsible for Jesus' death?</p> <p>Can they suggest two people/groups who supported Jesus and two people/groups who harmed Jesus?</p> <p>Can they answer the question: <i>Who is responsible for Jesus' death?</i></p>	<p>Food and Drink: what are religious rules for?</p> <p>Can they explain how Muslims should treat animals and why?</p> <p>Can they give two examples of halal and haram food in Islam and explain why Muslims can or cannot eat them?</p> <p>Can they give a justified view as to whether Muslim athletes should fast during Ramadan?</p>	<p>Sikhism: the Gurdwara</p> <p>Can they explain how and why the Guru Granth Sahib is treated in the Gurdwara?</p> <p>Can they give a view as to the value of a place of worship?</p>	<p>Not taught in this Year Group</p>	<p>Not taught in this year group</p>	<p>Not taught in this year group</p>	<p>What is Worship? What is it for? (12 weeks)</p> <p>With reference to at least three different religious examples, can they explain what worship is and is not?</p> <p>Can they give a view as to whether humanitarian work is worship, with reference to at least two religious charitable principles and practical actions?</p>
Exceeding Y5	<p>Is Christmas too commercial? Can they compare a moral meaning of Christmas to a commercial meaning of Christmas?</p> <p>Can they show understanding of why Jesus' birth starts the Christian 'Big Story'.</p> <p>Who was responsible for Jesus' death?</p> <p>Can they suggest a reason why Judas thought he was doing the right thing?</p>	<p>Food and Drink: what are religious rules for?</p> <p>Can they offer a view as to the purpose of religious rules ?</p> <p>Can they show connection between the Islamic idea of 'submission' and religious rules?</p>	<p>Sikhism: the Gurdwara</p> <p>Can they explain why Sikhs and Hindus celebrate Diwali and their differences?</p> <p>Can they offer a supported view as to the purpose of a place of worship?</p>	<p>Not taught in this Year Group</p>	<p>Not taught in this Year Group</p>	<p>Not taught in this Year Group</p>	<p>What is Worship? What is it for? (12 weeks)</p> <p>Can they give a view as to whether Buddhist meditation and chanting is worship, with reference to Buddhist philosophy?</p> <p>Can they respond to the question <i>what is worship? What is it for?</i> with reference to the subjects studied?</p>

	Can they suggest an answer to the question: how far is Jesus' death necessary to Christian belief?						
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