Music at Yarm Primary

At Yarm Primary, our intent is to provide children with a broad and balanced curriculum, which builds on their needs and prepares them for the future. We use a project-based approach to provide an engaging and purposeful context for learning where pupils are encouraged to apply the skills and knowledge in a range of subjects. We place emphasis on mastering key skills to provide a solid foundation for lifelong learning.

Key stage 1 Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- # play tuned and untuned instruments musically
- ♣ listen with concentration and understanding to a range of high-quality live and recorded music
- * experiment with, create, select and combine sounds using the inter-related dimensions of music.

Key stage 2 Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. Pupils should be taught to:

- * play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- * improvise and compose music for a range of purposes using the inter-related dimensions of music
- # listen with attention to detail and recall sounds with increasing aural memory
- ♣ use and understand staff and other musical notations
- * appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- ♣ develop an understanding of the history of music.

Children are supported in developing their skills through Composing, Performing, Listening & Appraising of various music forms building on topic links.

Each topic has a playlist of songs that children listen to, describe them through specific language, understand the purpose and meaning with a historical & cultural relevance. Opportunities arise to sing or play instruments from some of these and they will go on to compose their own ideas. We also have our own self-penned topic songs that relate to the learning through the lyrics such as Titanic Disaster, Egyptian song and We are Superheroes.

Having the Creativity Suite as a specialist room, has enabled Music to make a greater contribution to school life and the curriculum. This venue provides ready available resources in the form of instant access to musical instruments and a base for the extracurricular clubs. The clubs that are typically based here are Singing Clubs, Keyboard club & Ukulele Club. Drama is also supported through classroom music lessons.

Regular musical performances typically include classroom and assemblies and annual events such as Festival on the Field, Gig on the Green, Primary Schools Events, Enquiry Schools show, Christmas singalong, Yarm High Street Christmas Tree Lights and regular concerts for Ingleby Barwick Community Partnership. In the past, we have also taken part in multi school events, weddings and pirate festival.

Music is also part of school trips such as where popular including Year 2 Campout campfire songs & Year 3 Osmotherley residential forest music.

Instrumental lessons are very popular at Yarm. Brass, Strings, Woodwind & Guitar are well supported from Go Music Conyers & Tees Valley Music. Guitar has over 40 children taking part.

Yarm Primary Music has gone global through the You Tube channel. As of January 2017, there had been over 3,600 views in just over one year in 25 different countries. By January 2020 there has been over 13,000 views with more than 160 subscribers to the channel. Some of the songs on this channel are some original tracks with brilliant contributions from the children. Others illustrate performances that have been recorded.







