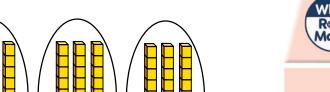
MULTIPLY 2-DIGITS BY I-DIGIT (I)

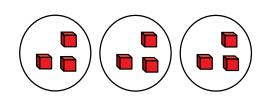


GET READY



1) Complete the calculations





$$3 \times 3 =$$

$3 \times 30 =$

2) Complete the calculations

$$1 \times 8 =$$

$$1 \times 80 =$$

$$2 \times 8 =$$

$$2 \times 80 =$$

$$3 \times 8 =$$

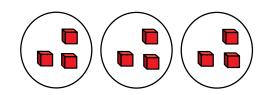
$$3 \times 80 =$$

3) Complete the number track

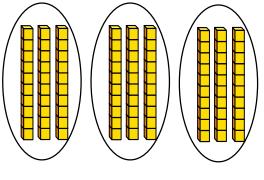
20 40 60 100 140 160



1) Complete the calculations



$$3 \times 3 = 9$$



$$3 \times 30 = 90$$

2) Complete the calculations

 $1 \times 8 = 8$ $1 \times 80 = 80$

 $2 \times 8 = 16$ $2 \times 80 = 160$

 $3 \times 8 = 24$ $3 \times 80 = 240$

3) Complete the number track

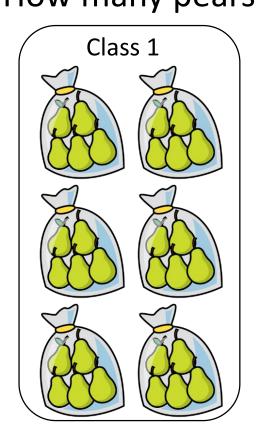
20	40	60	80	100	120	140	160	180	200

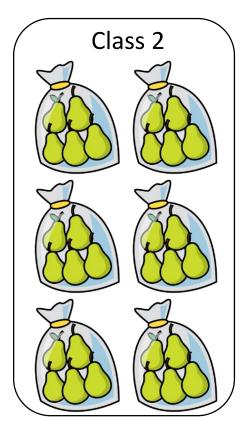
LET'S LEARN

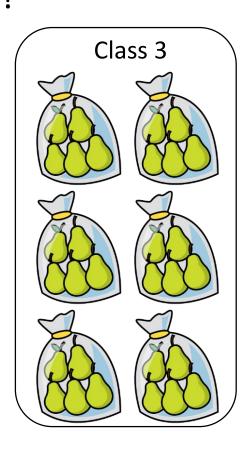


White Rose Maths

Each class has 30 pears. How many pears are there in total?





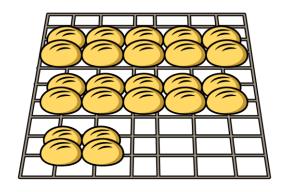


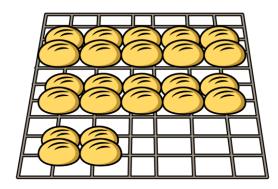
$$3 \times 30 = 90$$

There are 90 pears in total.



Each tray has 24 rolls. How many rolls are there in total?





$$2 \times 20 = 40$$

$$2 \times 4 = 8$$

$$2 \times 24 = 48$$

There are 48 rolls in total.

	Т	O	
	2	4	
×		2	
	4	8	

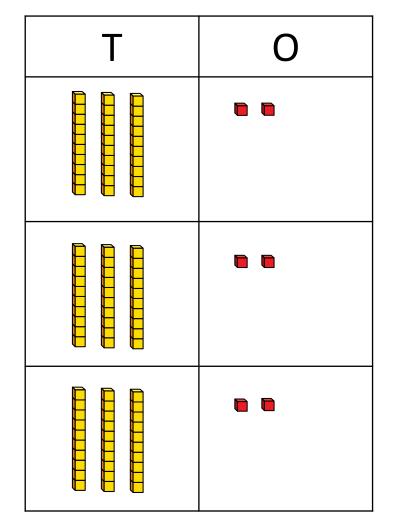


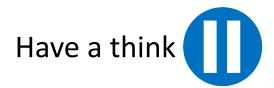


Т	O

	T	0	
	3	1	
X		3	
	9	3	









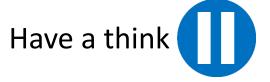
	Т	O	
	3	2	
×		3	
	9	6	





Т	O
10 10	
10 10	1
10 10	
10 10	1

	Τ	O	
	2	1	
×		4	
	8	4	





YOUR TURN

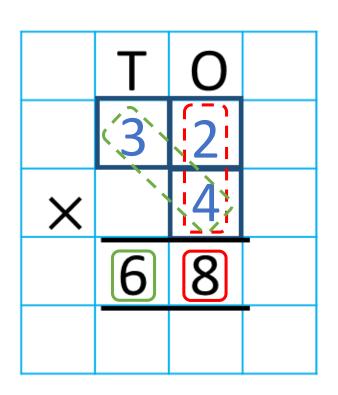
Have a go at questions 1-6 on the worksheet

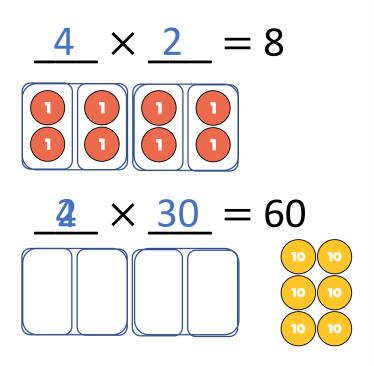




Complete the short multiplication.









YOUR TURN

Have a go at the rest of the questions on the worksheet



