

# 21.1.2021 Quick Maths



## A

- $7 \times 2 \times 5 =$
- $34 - 19 =$
- Half of  $46 =$
- $5, \_, 15, \_, \_, 30$
- $2000m = \_ km$

## B

- $87281 + 26541 =$
- $3/7$  of  $49 =$
- $1 \times 1 \times 1 \times 0 =$
- $12km + 9km = \_ m$
- $17625 - 2875 =$

## Challenge

1

9

4

5



- The difference between the ones and thousands digit is 5.
- Sam's number is *EVEN* and rounds to 10,000.
- What is his number?

## Flashback 4

Year 4 | Week 3 | Day 3



- 1) What is 75 divided by 3?
- 2) Work out  $124 \times 3$
- 3) Share 60 into 3 equal groups
- 4) \_\_\_\_\_ metres = Half a kilometre

## What we covered yesterday...

We can use the 'bus stop method' to calculate division questions.

**Divisor**  
(the number that you are dividing by)

$$\begin{array}{r} 2 \quad 3 \\ 2 \overline{) 4 \quad 6} \end{array}$$

**Quotient**  
(the answer)

**Dividend**  
(the number that you are dividing)

Sometimes we have to swap 10s for 1s - what is this process called?

## DIVIDING 3-DIGIT NUMBERS BY 1-DIGIT NUMBERS



### Learning Objective:

Today I am learning to

- use a written method of division
- understand exchanging when using division
- divide 3-digit numbers by 1-digit numbers

### Key Vocabulary

- division
- quotient
- divisible
- divisor
- strategies
- dividend
- remainder

### Success Criteria

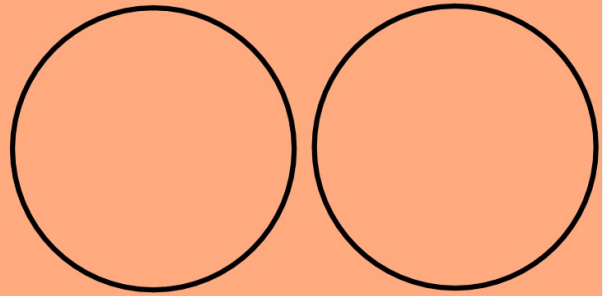
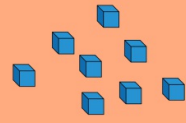
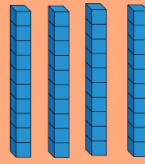
I will be successful if I can

- use the 'bus stop method' confidently
- exchange numbers when using the 'bus stop method'
- develop my reasoning skills

# Bus Stop Method

$$2 \overline{) 4 \quad 8}$$

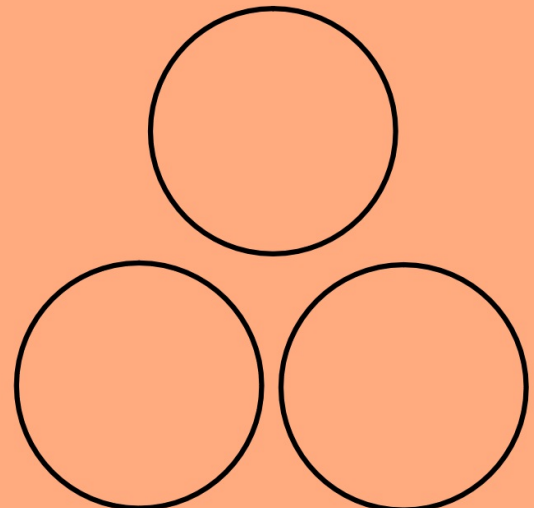
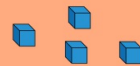
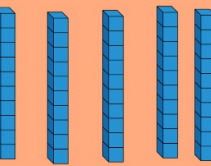
Step 1 - How many 2s go into 4?  
Step 2 - How many 2s go into 8?



# Bus Stop Method

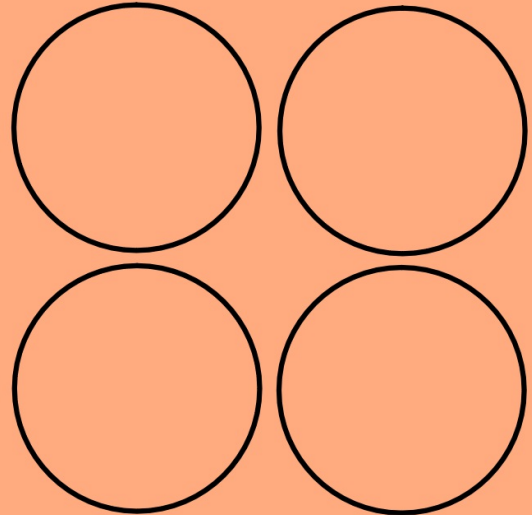
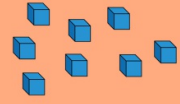
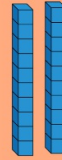
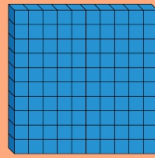
What is the main difference?

$$3 \overline{) 5 \quad 4}$$



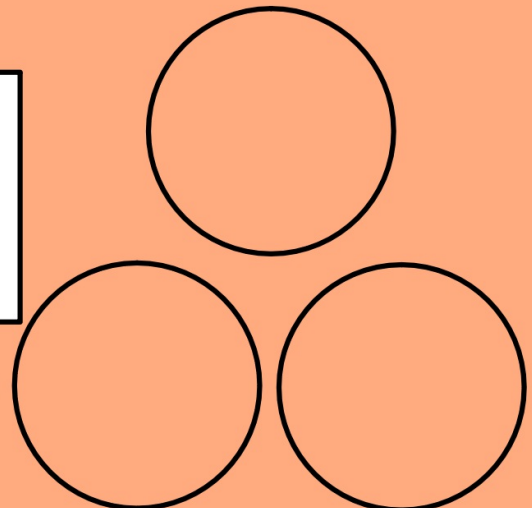
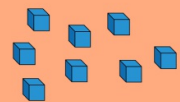
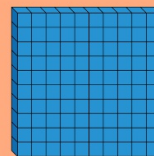
# Bus Stop Method

$$4 \overline{) 128}$$



# Bus Stop Method

$$3 \overline{) 108}$$



$$4 \overline{) 372}$$

$$7 \overline{) 651}$$

$$6 \overline{) 426}$$

$$8 \overline{) 296}$$

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### Show me what you know...

**A**

Starter activity  
(Q1- Q4)

1.  $28 \div 2 =$
2.  $39 \div 3 =$
3.  $32 \div 2 =$
4.  $42 \div 3 =$
5.  $65 \div 5 =$
6.  $38 \div 2 =$

### Challenge

Eva has 96 sweets.  
She shares them into equal groups.  
She has no sweets left over.  
How many groups could Eva have shared  
her sweets into?

**B**

1.  $57 \div 3 =$
2.  $80 \div 5 =$
3.  $82 \div 2 =$
4.  $88 \div 4 =$
5.  $86 \div 2 =$
6.  $96 \div 4 =$
7.  $72 \div 3 =$
8.  $54 \div 2 =$
9.  $95 \div 5 =$
10.  $76 \div 2 =$

**C**

1.  $172 \div 4 =$
2.  $120 \div 8 =$
3.  $126 \div 2 =$
4.  $230 \div 5 =$
5.  $112 \div 2 =$
6.  $108 \div 6 =$
7.  $145 \div 5 =$
8.  $152 \div 8 =$
9.  $171 \div 3 =$
10.  $135 \div 9 =$

Please set your work out  
as the 'bus stop method'!



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