

9.2.2021

Quick Maths



A

- $1 + \underline{\quad} = 20$
- $38 + \underline{\quad} = 75$
- $281 \times 2 =$
- $43, \underline{\quad}, 53, \underline{\quad}, 63, \underline{\quad}$
- $14 = 3 \times 5$ True or False? Explain your answer.

B

- $21, \underline{\quad}, 61, \underline{\quad}, \underline{\quad}, \underline{\quad}$
- $15 \text{ seconds} + \underline{\quad} \text{ seconds} = 4 \text{ minutes}$
- $7780 \div 5 =$
- $14 \times 4 \times 5 =$
- $118 < 17 \times 7$
- $12/24 = 48/96$ True or False? Explain your answer.

Challenge

Bus A leaves the station at 11:50am. It takes 186 minutes to arrive back at the station.

Bus B leaves the station at 9:47am. It takes 133 minutes to arrive back at the station.

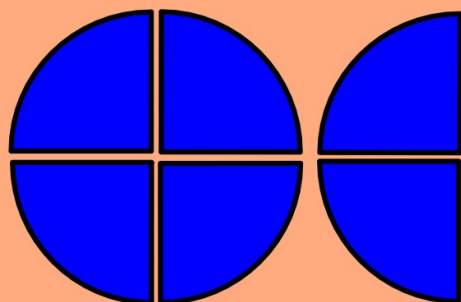
Which bus arrives back at the station first? Explain your answer.



What we covered last lesson...

Improper Fraction

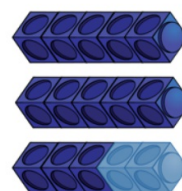
Mixed Number



What is the equivalent fraction?

$$\frac{7}{10} = \frac{\quad}{40}$$

Spot the mistake.



$$\frac{13}{5} = 10 \text{ wholes and } 3 \text{ fifths}$$

COUNTING IN FRACTIONS



Learning Objective:

Today I am learning to

- reflect on fractions larger than 1
- count in fractions, including improper fractions and mixed numbers.

Key Vocabulary

- | | |
|-------------|----------------|
| - fraction | - denominator |
| - unit | - mixed number |
| - improper | - parts |
| - numerator | - equal |

WR Slides 

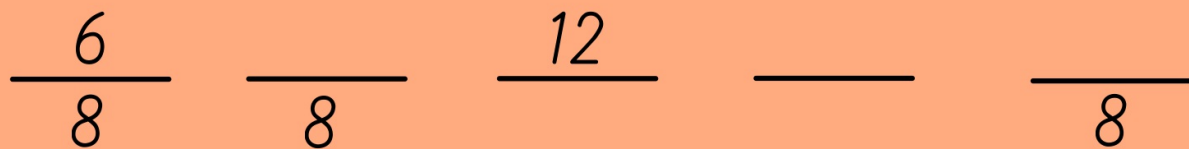
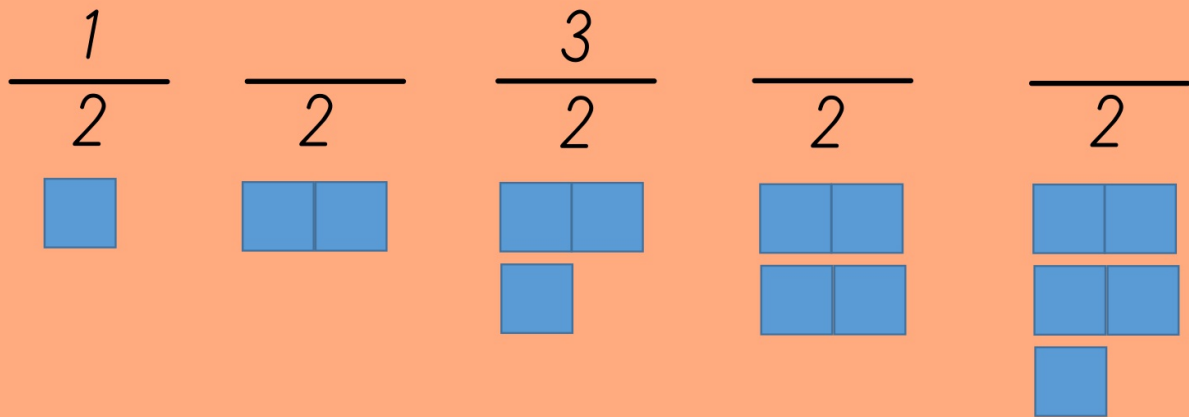
Success Criteria

I will be successful if I can

- recognise improper fractions and mixed numbers
- count in fractions, including improper fractions and mixed numbers.

NOW ACCESS THE POWERPOINT.

Complete the sequence...



NOW ATTEMPT THE MAIN TASK.

NOW ATTEMPT THE CHALLENGE.